SUPREME COURT OF THE UNITED STATES

IN THE SUPREME COURT OF THE U	NITED STATES
	_
UNITED STATES,)
Petitioner,)
v.) No. 23-477
JONATHAN SKRMETTI, ATTORNEY GENERAL)
AND REPORTER FOR TENNESSEE, ET AL.,)
Respondents.)

Pages: 1 through 154

Place: Washington, D.C.

Date: December 4, 2024

HERITAGE REPORTING CORPORATION

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1	IN THE SUPREME COURT OF THE UNITED STATES
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3	UNITED STATES,)
4	Petitioner,)
5	v.) No. 23-47
6	JONATHAN SKRMETTI, ATTORNEY GENERAL)
7	AND REPORTER FOR TENNESSEE, ET AL.,)
8	Respondents.)
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10	
11	Washington, D.C.
12	Wednesday, December 4, 2024
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14	The above-entitled matter came on for
15	oral argument before the Supreme Court of the
16	United States at 10:05 a.m.
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1	APPEARANCES:
2	GEN. ELIZABETH B. PRELOGAR, Solicitor General,
3	Department of Justice, Washington, D.C.; on behalf
4	of the Petitioner.
5	CHASE B. STRANGIO, ESQUIRE, New York, New York; on
6	behalf of Respondents L.W., et al., supporting the
7	Petitioner.
8	J. MATTHEW RICE, Solicitor General, Nashville,
9	Tennessee; on behalf of Respondents Jonathan
10	Skrmetti, et al.
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1	PROCEEDINGS
2	(10:05 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear
4	argument this morning in Case 23-477, United
5	States versus Skrmetti.
6	General Prelogar.
7	ORAL ARGUMENT OF GEN. ELIZABETH B. PRELOGAR
8	ON BEHALF OF THE PETITIONER
9	GENERAL PRELOGAR: Mr. Chief Justice,
10	and may it please the Court:
11	This case is about access to
12	medications that have been safely prescribed for
13	decades to treat many conditions, including
14	gender dysphoria. But SB1 singles out and bans
15	one particular use. In Tennessee, these
16	medications can't be prescribed to allow a minor
17	to identify with or live as a gender
18	inconsistent with the minor's sex.
19	It doesn't matter what parents decide
20	is best for their children. It doesn't matter
21	what patients would choose for themselves. And
22	it doesn't matter if doctors believe this
23	treatment is essential for individual patients.
24	SB1 categorically bans treatment when and only
25	when it's inconsistent with the nationt's hirth

- $1 \quad \text{sex.}$
- 2 Tennessee says that sweeping ban is
- 3 justified to protect adolescent health. But the
- 4 State mainly argues that it had no obligation to
- 5 justify the law and that SB1 should be upheld so
- 6 long as it's not wholly irrational.
- 7 That's wrong. SB1 regulates by
- 8 drawing sex-based lines and declares that those
- 9 lines are designed to encourage minors to
- 10 appreciate their sex. The law restricts medical
- 11 care only when provided to induce physical
- 12 effects inconsistent with birth sex. Someone
- 13 assigned female at birth can't receive
- 14 medication to live as a male, but someone
- 15 assigned male can.
- 16 If you change the individual's sex, it
- 17 changes the result. That's a facial sex
- 18 classification, full stop, and a law like that
- 19 can't stand on bare rationality. To be clear,
- 20 states have leeway to regulate gender-affirming
- 21 care, but, here, Tennessee made no attempt to
- 22 tailor its law to its stated health concerns.
- 23 Rather than impose measured
- 24 quardrails, SB1 bans the care outright no matter
- 25 how critical it is for an individual patient,

- 1 and that approach is a stark departure from the
- 2 State's regulation of pediatric care in all
- 3 other contexts. SB1 leaves the same medications
- 4 and many others entirely unrestricted when used
- 5 for any other purpose, even when those uses
- 6 present similar risks.
- 7 The Sixth Circuit never considered
- 8 whether Tennessee could justify that sex-based
- 9 line. Because the Equal Protection Clause
- 10 requires more, this Court should remand so that
- 11 SB1 can be reviewed under the correct standard.
- I welcome the Court's questions.
- JUSTICE THOMAS: Much of your -- the
- latter part of your opening statement suggests
- 15 that the -- well, seemed to suggest that there's
- an outright ban on this treatment. But that's
- 17 not the case. It's really for minors.
- 18 So why isn't this simply a case of age
- 19 classification when it comes to these treatments
- as opposed to a ban, as you suggested in your
- 21 opening statement?
- 22 GENERAL PRELOGAR: It's certainly
- 23 true, Justice Thomas, that the statute
- 24 classifies based on age, but it packages that
- 25 age classification with a sex restriction and

- 1 says that for all adolescents, you cannot take
- 2 these medications if they're inconsistent with
- 3 your sex.
- 4 So I acknowledge that the State so far
- 5 has not banned this care for adults, although I
- 6 think that the arguments it's making that this
- 7 isn't a sex-based line in the first place would
- 8 equally apply in that context. But the Court
- 9 has likewise made clear that when you classify
- on the basis of multiple characteristics, you
- 11 can't avoid heightened scrutiny just because you
- 12 have a non-protected characteristic that
- accompanies the protected one.
- 14 And if you look at it from the
- standpoint of the plaintiffs who are actually
- affected by this law, the reason I'm calling it
- 17 a categorical ban is because the State has left
- 18 no out for those patients to obtain these
- 19 medications when there's a showing of
- 20 individualized medical need, and that is, I
- 21 think, a -- a stark departure from how the State
- 22 ordinarily handles issues related to measuring
- 23 risks and benefits even in the pediatric
- 24 context.
- JUSTICE THOMAS: Well, is there no

1 difference in the -- if a girl takes testosterone or if a boy takes testosterone? GENERAL PRELOGAR: So the district 3 court specifically considered this question in 4 detail and found that with respect to the risks 5 that the State had identified, it was not 6 7 substantiated that there would be unique risks associated with --8 9 JUSTICE THOMAS: No. I --10 GENERAL PRELOGAR: -- a cross-sex use 11 of the hormones. 12 JUSTICE THOMAS: Is there no 13 physiological difference? 14 GENERAL PRELOGAR: Certainly, I 15 understand that there are biological differences 16 between males and females, but when it came to 17 the specific risk factors that the State was 18 focused on, what the district court found is 19 that many of those risk factors would exist 20 regardless of the birth sex of who was taking 21 those medications. 2.2 JUSTICE THOMAS: Well, I'm more interested in whether or not there is a 23 difference in testosterone and its reaction in a 24

male as opposed to in a female --

1	GENERAL PRELOGAR: So
2	JUSTICE THOMAS: and vice versa for
3	estrogen.
4	GENERAL PRELOGAR: So, if you take
5	hormones, they will prompt the development of
6	secondary sex characteristics, and and
7	whether you're a male or a female, if you take
8	testosterone, you might develop a deeper voice
9	register, you might have facial hair growth,
10	and, in fact, that's one of the intended effects
11	of these treatments because that can be critical
12	to helping manage gender dysphoria that
13	transgender adolescents would ever would
14	otherwise experience.
15	But I think, when it comes to the
16	question of whether that creates unique risks,
17	the district court found that for the most part,
18	the State had not substantiated those risks and
19	that it leaves regulation of medication
20	unrestricted even in contexts where these same
21	medications or others would pose a comparable
22	set of risks.
23	JUSTICE JACKSON: General
24	CHIEF JUSTICE ROBERTS: Counsel
25	JUSTICE JACKSON: can I just

_	CHIEF OUSTICE ROBERTS: Counsel, you
2	rely very heavily in your briefing on cases like
3	Morales-Santana, which was about the
4	distinctions between men and women when it came
5	to adoption and things of that sort.
6	Here, it seems to me that the medical
7	issues are much more heavily involved than in
8	many of the cases that you you look to,
9	including I understand there's a dispute
LO	between both sides on how extensive any
L1	evolution or increase in uncertainty in Europe
L2	has been and elsewhere.
L3	And, of course, we are not the best
L4	situated to address issues like that, unlike in,
L5	you know, like Morales and Craig v. Boren and
L6	some of the other ones, where it doesn't strike
L7	me that they're intensely affected by medical
L8	considerations.
L9	And if that's true, doesn't that make
20	a stronger case for us to leave those
21	determinations to the legislative bodies rather
22	than try to determine them for ourselves?
23	GENERAL PRELOGAR: So let me respond
24	to that concern with a couple of different
25	points, Mr. Chief Justice.

1	I certainly take the point that you
2	might think that states should have a lot of
3	leeway to regulate when it comes to medical
4	uncertainty. And we're not arguing otherwise.
5	If the State is not restricting access to
6	medications on the basis of a protected
7	characteristic, that is only going to be
8	rational basis review from the outset, and it's
9	only in a circumstance where the State is saying
LO	your access to drugs depends on your birth sex
L1	or your sex generally that the Court would apply
L2	heightened scrutiny.
L3	But, even at that stage, I don't think
L4	it's necessary for the Court to step in and
L5	suggest that states have no ability to draw
L6	those kinds of lines. And I think this relates
L7	to my point in colloquy with Justice Thomas as
L8	well. We, of course, recognize that if there's
L9	a lot of medical uncertainty or differential
20	risk, and if the State can actually come forward
21	and show that it has an important reason to
22	restrict access based on sex, that can be taken
23	into account in heightened scrutiny, and it
24	wouldn't provide a basis to displace the state
25	legislatures altogether from weighing this

- 1 evidence.
- 2 But I think it would be a pretty
- 3 remarkable thing for the Court to say that just
- 4 because we're in the space of medical
- 5 regulation, you are not going to apply the
- 6 traditional standards that ordinarily are
- 7 applied when there's a sex classification.
- 8 CHIEF JUSTICE ROBERTS: Well, I quess
- 9 I wouldn't say just in the area of medical
- 10 regulation if it -- it's more in the area of
- 11 evolving standards and technical treatment
- 12 issues and the effect of certain -- prescribing
- 13 particular medications.
- 14 That seems to me to be very much in
- the area of medical nuances, unlike, you know,
- 16 Craig v. Boren, different drinking ages, or
- 17 Morales, can men and women adopt children in the
- 18 same -- the same way.
- 19 GENERAL PRELOGAR: And I think the
- 20 Court could recognize that that concern can be
- 21 accommodated under intermediate scrutiny. It is
- 22 not like strict scrutiny, where states are
- 23 automatically prohibited from drawing lines
- 24 based on sex. They just have to come forward
- and demonstrate that they do have an important

- 1 state interest.
- 2 And I don't think it would be any
- 3 different, Mr. Chief Justice, than if the State
- 4 were to say we think there is some concern about
- 5 safety and efficacy for this drug with respect
- 6 to women, so we're going to ban women from
- 7 taking it. The Court would recognize that's a
- 8 facial sex classification.
- 9 And then the role for the Court is not
- 10 to come in and entirely second-guess the
- 11 legislature, but you would ask questions like:
- 12 Well, is there evidence to suggest it's risky
- for women but not for men? And what does the
- 14 state do when there's comparable risk in other
- 15 contexts? Does it just ban medication outright,
- or are there less restrictive measures? And
- 17 could the state have tailored its approach to
- 18 the unique concerns and tried to potentially
- 19 screen for the people for whom this would be
- 20 safe and effective while more -- while enacting
- 21 a more tailored law to try to safeguard against
- 22 that important state interest?
- So I don't think we're asking the
- 24 Court to break new ground in this case. And, in
- fact, we don't even think the Court needs to

- delve into the heightened scrutiny analysis
- 2 itself here. We think it would be sufficient
- 3 for the Court to recognize that a law that on
- 4 its face says you can't have medications
- 5 inconsistent with sex is a sex classification,
- 6 but then you could send this case back and have
- 7 the Sixth Circuit do the heightened scrutiny
- 8 analysis in the first instance.
- 9 JUSTICE ALITO: General, can I ask you
- 10 a question about the state of medical evidence
- 11 at the present time? In your petition, you made
- 12 a sweeping statement, which I will quote:
- 13 "Overwhelming evidence establishes that the
- 14 appropriate gender-affirming treatment with
- 15 puberty blockers and hormones directly and
- 16 substantially improves the physical,
- 17 psychological well-being of transgender
- 18 adolescents with gender dysphoria." That was in
- 19 November 2023.
- Now, even before then, the Swedish
- 21 National Board of Health and Welfare wrote the
- 22 following: They currently assess "that the
- 23 risks of puberty blockers and gender-affirming
- 24 treatment are likely to outweigh the expected
- 25 benefits of these treatments, which is directly

- 1 contrary to the sweeping statement in your
- 2 petition.
- 3 After the filing of your petition, of
- 4 course, we saw the -- the release of the Cass
- 5 report in the United Kingdom, which found a
- 6 complete lack of high-quality evidence showing
- 7 that the benefits of the treatments in question
- 8 here outweigh the risks.
- 9 And so I wonder if you would like to
- 10 stand by the statement that you made in your
- 11 petition or if you think it would now be
- 12 appropriate to modify that and withdraw the
- 13 statement that there is overwhelming evidence
- 14 establishing that these treatments have benefits
- that greatly outweigh the risks and the dangers.
- 16 GENERAL PRELOGAR: I, of course,
- 17 acknowledge, Justice Alito, that there is a lot
- of debate happening here and abroad about the
- 19 proper model of delivery of this care and
- 20 exactly when adolescents should receive it and
- 21 how to identify the adolescents for whom it
- 22 would be helpful.
- 23 But I stand by that there is a
- 24 consensus that these treatments can be medically
- 25 necessary for some adolescents, and that's true

1 no matter what source you look at. You 2 mentioned both the Cass report and Sweden --3 JUSTICE ALITO: Well, can be --GENERAL PRELOGAR: -- but neither of 4 those jurisdictions --5 6 JUSTICE ALITO: -- can be medically 7 necessary for some minors. But, for the general 8 run of minors, do you dispute the proposition, 9 in fact, that in almost all instances, the judgment at the present time of the health 10 11 authorities in the United Kingdom and Sweden is 12 that the risks and dangers greatly outweigh the 13 benefits? 14 GENERAL PRELOGAR: T --15 JUSTICE ALITO: Do you dispute that? 16 GENERAL PRELOGAR: -- I do dispute 17 that because, if you actually look at how those jurisdictions are addressing this issue, they 18 19 have not outright banned this care. The Cass report says at multiple 20 points that this care can be medically indicated 21 2.2 for some transgender adolescents. And, of 23 course, it's true that they have called for a 24 more individualized approach to these issues and 25 have questioned whether it should be readily

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applied to all adolescents as a matter of
1
 2
      course.
 3
                JUSTICE ALITO: Is it not --
                GENERAL PRELOGAR: But what that
 4
 5
      supports --
                JUSTICE ALITO: -- is it not true that
 6
 7
      in England -- I -- I'm sorry to interrupt --
                GENERAL PRELOGAR: Yeah.
 8
                JUSTICE ALITO: -- but I -- time is
 9
     running out -- that the National Health Service
10
11
      some months ago limited the prescription of
12
     puberty blockers to adolescent males who are
13
      over the age of 16 and are already on estrogen,
14
     but, for those who are under the age of 16, it's
15
     allowed only for experimental purposes? Is that
16
     not true?
17
                GENERAL PRELOGAR: So the approach in
18
      the U.K. right now is to allow hormone therapy
19
      for anyone 16 and older, and with respect to
     puberty blockers, the U.K. has restricted new
20
21
     prescriptions outside of research settings. But
     the Cass implementation plan itself makes clear
2.2
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that if a medical team determines that these

medications are necessary for a particular

patient, they will be provided.

23

24

Т	And that is a
2	JUSTICE ALITO: The restriction that I
3	mentioned was imposed by the British government
4	some months ago. It was reaffirmed by the
5	current Labour government, was it not? It was
6	upheld by the High Court of Justice as based on
7	sufficient medical evidence? Isn't all of that
8	true?
9	GENERAL PRELOGAR: I believe that all
10	of that's true. It's outside the record in this
11	case, and so I I haven't myself confirmed
12	everything that you just cited, which wasn't
13	before the district court in this case. But let
14	me make a couple of additional points.
15	To the extent that you think that this
16	needs to be taken into account in the
17	application of heightened scrutiny, there's a
18	time and a place for that, and it's with record
19	evidence on remand. We think the Court here
20	just needs to recognize the sex-based
21	classification in this statute and send the case
22	back.
23	If the Court wants to go ahead and
24	look at what's happening in Europe, the U.K. has
25	not categorically banned this care Sweden

- 1 Finland, and Norway, the other jurisdictions
- 2 that my friends point to, have not banned this
- 3 care, and I think that's because of the
- 4 recognition that this care can provide critical,
- 5 sometimes life-saving, benefits for individuals
- 6 with severe gender dysphoria.
- 7 CHIEF JUSTICE ROBERTS: Thank you,
- 8 counsel.
- 9 Justice Thomas, anything further?
- 10 Justice Alito?
- 11 JUSTICE ALITO: In your opening brief,
- 12 you did not mention any of these European
- developments. And in your reply brief, is it
- 14 true -- is it not true that you just relegated
- 15 the Cass report to a footnote?
- 16 GENERAL PRELOGAR: So, Justice Alito,
- 17 with respect to the developments, there has been
- 18 no change in the law that I'm aware of in
- 19 Sweden, Finland, and Norway. Each of the
- 20 medical authorities in those states has called
- 21 for an individualized approach to care. They've
- 22 said it shouldn't be routinely applied. But
- they have not changed their laws to do anything
- 24 like what Tennessee is doing here, which is to
- 25 categorically ban it no matter the need.

1 With respect to the Cass report, that 2 isn't in the record in this case, but we have discussed that report in our reply brief, and, 3 as I just noted, it likewise recognizes the need 4 for this care on -- in individual cases. 5 U.K. has not banned the care, and -- and Hilary 6 7 Cass was not calling for such a ban. 8 JUSTICE ALITO: Your primary argument 9 in the -- in your oral presentation this morning is based on Bostock-like reasoning, is that not 10 11 correct? 12 GENERAL PRELOGAR: I think that's 13 incorrect. Our primary argument is that this 14 statute on its face says you can't have 15 medications inconsistent with sex. And no 16 matter what you think about transgender 17 discrimination generally, that's a sex-based 18 line. 19 It's no different than saying you 20 can't dress inconsistent with your sex. My friends concede on page 25 of their brief that's 21 2.2 obviously a facial sex classification. But our 23 primary argument is SB1 is worded exactly the 24 same way and it works exactly the same way. 25 JUSTICE ALITO: Well, you have a

2.1

- 1 Bostock-like argument, and you say that a -- a
- 2 girl who wants to live like a boy cannot be
- 3 administered testosterone, but a boy who wants
- 4 to live like a boy can be administered
- 5 testosterone. So -- and that -- and that's one
- 6 of your major arguments. I take that to be a --
- 7 a Bostock-like argument.
- 8 So my question is: Why should we look
- 9 to Bostock here? Bostock involved the
- 10 interpretation of particular language in a
- 11 particular statute.
- 12 And this is not a question of
- 13 statutory interpretation. It's a question of
- 14 the application of the Equal Protection Clause
- of the Fourteenth Amendment, and the Court has
- 16 addressed the -- the question of how an equal
- 17 protection claim should be analyzed when the law
- in question treats a medical condition or
- 19 procedure differently based on a characteristic
- 20 that is associated with just one sex. And that
- 21 was Geduldig in 1974, reaffirmed in Dobbs in
- 22 2022.
- 23 And neither Bostock nor Dobbs saw any
- 24 connection between the Bostock reasoning and the
- 25 Geduldig/Dobbs standard. Bostock did not

2.2

- 1 mention Geduldig, and Dobbs did not mention
- 2 Bostock. So why should we -- we look to this
- 3 Bostock-type reasoning here?
- 4 GENERAL PRELOGAR: So, with respect to
- 5 how to identify a facial sex classification in
- 6 the first place, I don't think there's any
- 7 relevant difference between the Court's approach
- 8 in Bostock and what this Court has long done
- 9 under the Equal Protection Clause.
- In both contexts, the Court has made
- 11 clear that the right to equal treatment is an
- individual right, so you look at the particular
- 13 person and see how the law affects them. And
- 14 the Court in both contexts has already made
- 15 clear that sex just needs to be one but-for
- 16 causal factor, it doesn't have to be the sole
- 17 reason or the primary reason.
- So, for purposes of identifying
- 19 whether facial sex classification is happening
- at the outset, we think it's equal protection
- 21 principles, as much as Bostock, that carries the
- 22 day, although, of course, Bostock reinforces
- 23 those principles.
- You asked why this case isn't
- controlled by Geduldig and Dobbs. The Court's

- 1 reasoning there was that when you have a statute
- 2 that doesn't classify based on sex on its face
- 3 at all, the fact that the medical condition
- 4 might be something that only one sex can
- 5 experience isn't a basis to necessarily say
- 6 that's facial sex discrimination.
- 7 But that doesn't apply in any -- in
- 8 any relevant respect here, first, because, here,
- 9 we have the facial sex classification. The
- 10 statute says no medications that are
- inconsistent with your sex.
- 12 And, second, these aren't drugs that
- 13 are limited to one sex or another. Both males
- 14 and females alike for decades have been
- prescribed puberty blockers, hormones,
- 16 testosterone, estrogen. They produce the same
- 17 physical characteristics as I was saying to
- 18 Justice Thomas, no matter whether your birth sex
- is male or female. So this doesn't look
- anything like pregnancy, where the Court found
- 21 that the medical condition itself was expressly
- 22 limited to one sex.
- JUSTICE ALITO: Well, I -- I -- I'm
- 24 sure -- I'm not sure that's anything more than a
- 25 play on words. Suppose the statute said --

- 1 let's just talk about puberty blockers. Suppose
- 2 the statute said that puberty blockers may not
- 3 be prescribed or administered to any minor for
- 4 the purpose of preventing the onset of puberty
- 5 prior to the time when puberty generally occurs.
- 6 Okay? That statute makes no reference
- 7 whatsoever to anybody's sex. It applies to all
- 8 minors.
- 9 Would you say the same thing about
- 10 that?
- 11 GENERAL PRELOGAR: So, I'm sorry, if
- 12 I'm understanding the hypothetical correctly,
- the statute says you can't take puberty blockers
- 14 before the time when you would ordinarily have
- puberty, so it's ruling out precocious puberty?
- 16 JUSTICE ALITO: You cannot -- no, it
- doesn't rule out precocious puberty. It rules
- out the administration of a puberty blocker for
- 19 the purpose of preventing puberty from occurring
- at the time when it generally does.
- 21 GENERAL PRELOGAR: I see. So, if
- you're hypothesizing a statute where, in
- essence, the legislature is trying to get at the
- 24 idea of prohibiting access to these medications
- 25 for gender dysphoria reasons or otherwise, then

- 1 maybe you would apply an Arlington Heights type
- of analysis. But, of course, that kind of law
- 3 that you're hypothesizing would also prevent
- 4 people from taking puberty blockers if they have
- 5 cancer and want to preserve their fertility
- 6 because it would prevent them from undergoing
- 7 puberty at the ordinary time. I think that's
- 8 why the legislature hasn't tried to try to
- 9 circumvent a facial sex classification by
- 10 drafting a law like that. It would have many
- other applications that the State might not want
- 12 to aim at.
- 13 That's very different from a law like
- 14 this, where the State was being clear we only
- 15 want to prevent the medications when it's
- inconsistent with sex, and we're doing that
- 17 because we have an interest in having minors
- 18 appreciate their sex and not be disdainful of
- 19 their sex.
- JUSTICE ALITO: Well, let me ask one
- 21 final question that addresses Geduldig and
- 22 Dobbs. Let's take Geduldig first.
- One could make the same argument in
- 24 Geduldig that you've made here. A man cannot --
- which concerned whether a pregnant woman was

- 1 entitled to disability benefits for -- for time
- 2 missed at work when a man would be entitled to
- 3 disability -- to benefits for time missed at
- 4 work.
- 5 So, in that situation, a man cannot
- 6 work due to a medical condition that prevents
- 7 him from working. He gets benefits. A woman
- 8 cannot work due to a medical condition,
- 9 pregnancy, that prevents her from working for a
- 10 period of time. She doesn't get benefits. It's
- 11 the same argument you're making here.
- 12 Or we could do it in Dobbs. A man who
- has a medical condition that causes physical and
- 14 mental distress and pain and limits his daily
- 15 activities cannot -- can get a corrective
- 16 medical procedure. Let's say it's a hip
- 17 replacement. But a woman who has a medical
- 18 condition that produces similar consequences,
- 19 namely pregnancy, cannot get an abortion.
- 20 So you can make exactly the same
- 21 argument that you make here under Geduldig and
- 22 under Dobbs, and yet there was no equal
- 23 protection problem in either of those cases.
- 24 GENERAL PRELOGAR: And that's because
- 25 the Court said that there was no facial sex

2.7

- 1 classification insofar as using pregnancy does
- 2 not automatically mean that that's a proxy for
- 3 sex. But, here, there's a facial sex
- 4 classification. No one can take these
- 5 medications if it would be inconsistent with
- 6 their sex. And that's imposing on the face of
- 7 the statute two parallel rules on classes of
- 8 people according to their sex, all adolescent
- 9 males who want to take these medications to
- 10 feminize their bodies and all adolescent females
- 11 who want to take these medications for
- 12 masculinizing purposes. That's a facial sex
- 13 classification through and through --
- JUSTICE ALITO: All right.
- 15 GENERAL PRELOGAR: -- and I don't
- think it's controlled by Dobbs or Geduldig.
- 17 JUSTICE ALITO: Thank you, General.
- 18 CHIEF JUSTICE ROBERTS: Justice
- 19 Sotomayor?
- 20 JUSTICE SOTOMAYOR: General, just to
- 21 unpackage some of this argument, your point, I
- think, is very clear that Bostock is pertinent
- only to the extent that, whether it's Title VII
- or the Equal Protection Clause, the first
- 25 question is, is the legislature using sex as a

- 1 classification, correct?
- 2 GENERAL PRELOGAR: That's right. So
- 3 our argument is that when you're looking for
- 4 whether there's a facial sex classification,
- 5 under the Equal Protection Clause, it has always
- 6 been the same but-for causation principles.
- 7 And, of course, we agree with the logic of
- 8 Bostock, but we think that that logic carries
- 9 over in this context, where the Court has
- 10 already said it just needs to be one but-for
- 11 cause, it doesn't need to be the only cause, and
- one way you look at that is seeing whether the
- 13 application of the statute changes when you
- 14 change the person's sex.
- 15 JUSTICE SOTOMAYOR: Now Bostock is
- 16 very different than this case because, in
- 17 Bostock, what we said is, if you use sex at all,
- 18 unless you have a statutory exemption, you can't
- 19 do it, correct?
- 20 GENERAL PRELOGAR: Exactly. And I
- 21 think that's an important --
- JUSTICE SOTOMAYOR: And, here, under
- 23 the Equal Protection Clause, we recognize there
- are inherent differences between the sexes.
- 25 GENERAL PRELOGAR: And that can

- 1 sometimes provide a legitimate basis for
- 2 classification.
- JUSTICE SOTOMAYOR: That's the point,
- 4 isn't it?
- 5 GENERAL PRELOGAR: So you're exactly
- 6 right. The standards for liability are
- 7 different.
- 8 JUSTICE SOTOMAYOR: Now --
- 9 GENERAL PRELOGAR: Under Bostock and
- 10 under Title VII, you can't use sex.
- JUSTICE SOTOMAYOR: -- with respect to
- the discussion about the European countries and
- 13 the fact that they haven't limited these
- 14 treatments altogether, the Cass report, as you
- point out, explicitly says that medical
- intervention might be necessary for some
- 17 adolescents, correct?
- 18 GENERAL PRELOGAR: That's right.
- 19 JUSTICE SOTOMAYOR: And that is
- 20 recognized by all the European countries,
- 21 correct?
- 22 GENERAL PRELOGAR: Yes. I think it's
- 23 reflected in the laws of those countries, which
- 24 have not outright --
- JUSTICE SOTOMAYOR: All right.

1	GENERAL PRELOGAR: banned the care.
2	JUSTICE SOTOMAYOR: Isn't the purpose
3	of intermediate scrutiny to make sure that we
4	guard against our I want to I'm not
5	intending to insult, but we all have instinctual
6	reactions, whether it's parents or doctors or
7	legislatures, to things that are wrong or right.
8	For decades, women couldn't hold licenses as
9	butchers or as lawyers because legislatures
10	thought that our that we weren't strong
11	enough to pursue those occupations.
12	And some some people rightly
13	believe that gender dysphoria may cause may
14	be changed by some in some children. But the
15	evidence is very clear that there are some
16	children who actually need this treatment, isn't
17	there?
18	GENERAL PRELOGAR: Yes. I think the
19	evidence is uniform on that, whether you look at
20	the standard of care, whether you look at the
21	view of every major American medical association
22	that has taken a position, many of whom are
23	amici here. It's reflected in the clinical
24	practice. The nation's leading children's
25	hospitals for decades have been providing this

- 1 care.
- 2 JUSTICE SOTOMAYOR: Some -- some
- 3 children suffer incredibly with gender
- 4 dysphoria, don't they?
- 5 GENERAL PRELOGAR: Yes. It's a very
- 6 serious medical condition.
- 7 JUSTICE SOTOMAYOR: I think some
- 8 attempt suicide?
- 9 GENERAL PRELOGAR: Yes. The rates of
- 10 suicide are -- are striking --
- JUSTICE SOTOMAYOR: Some --
- 12 GENERAL PRELOGAR: -- and it's a
- 13 vulnerable population.
- 14 JUSTICE SOTOMAYOR: Drug addiction is
- very high among some of these children because
- of their distress, correct?
- 17 GENERAL PRELOGAR: It is a serious
- 18 condition, yes.
- 19 JUSTICE SOTOMAYOR: One of the
- 20 Petitioners in this case described throwing up
- 21 every day, going almost mute because of his --
- 22 because of their inability to speak in a voice
- 23 that they could live with.
- 24 These are physically challenging
- 25 situations as well too, correct?

Τ	GENERAL PRELOGAR: Yes, that's
2	correct.
3	JUSTICE SOTOMAYOR: And isn't the
4	purpose of intermediate scrutiny, the level of
5	scrutiny that we apply, necessary to ensure that
6	whether it's legislatures or this Court, that we
7	don't make those personal judgments but that we
8	subject the judgments about these issues to a
9	heightened review to ensure that those children
10	who are going to suffer all of these
11	consequences will be made to do so only when
12	it's compellingly necessary?
13	GENERAL PRELOGAR: Yes, in a
14	circumstance where the state has an important
15	interest. And we don't think that that means
16	the states are entirely barred from regulating
17	in this space. Obviously, they are grappling
18	with these issues in a variety of contexts, but
19	you're right to say that when the state is using
20	sex-based line-drawing, a court needs to look at
21	that.
22	And the problem with Tennessee's law
23	here is not that it's just a little bit
24	overinclusive or a little bit underinclusive but
25	that it's a sweeping categorical ban where the

- 1 legislature didn't even take into account the --
- 2 the significant health benefits that can come
- 3 from providing gender-affirming care, including
- 4 reduced suicidal ideation and suicide attempts,
- 5 and where the state leaves unregulated entirely
- 6 access to these treatments in all other
- 7 pediatric contexts where there's a similar
- 8 risk/benefit trade-off.
- 9 And for the families affected by this,
- 10 Justice Sotomayor, these are -- are difficult
- 11 decisions. Obviously, anytime you're thinking
- 12 about a medical intervention, you need to weigh
- 13 risks and benefits. But the State has come in
- 14 here and, in a sharp departure from how it
- normally addresses this issue, it has completely
- decided to override the views of the parents,
- 17 the patients, the doctors who are grappling with
- 18 these decisions and trying to make those
- 19 trade-offs.
- JUSTICE SOTOMAYOR: Thank you.
- 21 CHIEF JUSTICE ROBERTS: Justice Kagan?
- JUSTICE KAGAN: General, I wanted to
- get your thoughts first on why one should think
- of this as primarily a sex-based classification,
- 25 because there's another way of looking at a law

- 1 like this, maybe a more obvious way, which is
- that it's a classification based on transgender
- 3 status. In other words, there are trans young
- 4 people on one side of the line and cis young
- 5 people on the other side of the line, both male
- 6 and female on both sides of the line.
- 7 And why what is really going on here
- 8 -- I understand the formal ways in which this is
- 9 a sex-based classification, but I'm wondering
- 10 whether that's not a little bit formal, and
- 11 what's really going on here is a -- a -- a
- discrimination against, a disregard for young
- people who are trans, and why we shouldn't think
- of the law in that way.
- 15 GENERAL PRELOGAR: I think you can
- 16 conceive of the law in that way, and we
- 17 certainly do think that this law discriminates
- on the basis of transgender status, and that,
- 19 likewise, should trigger heightened scrutiny,
- 20 both because that's inherently a sex-based
- 21 classification and because we think transgender
- 22 status discrimination warrants heightened
- 23 scrutiny in its own right.
- 24 But I don't think it's unduly formal
- 25 to look at this as a sex classification, and the

- 1 reason for that is because of the first
- 2 operative provision of SB1, which says: You
- 3 can't have these medications to live or identify
- 4 in a manner inconsistent with your sex.
- 5 That is quintessentially imposing
- 6 sex-based rules and expectations on adolescents
- 7 in the State. And it's true it arises in the
- 8 context of medical care for transgender youth,
- 9 but, here, we think it's a very straightforward
- 10 path for the Court to look at that and say:
- 11 Well, in any other context, when you say you
- can't do something inconsistent with a protected
- 13 characteristic, that's obviously classifying
- 14 people on the basis of that characteristic.
- And, here, it wasn't accidental or --
- 16 or incidental. This is threaded throughout the
- 17 statutory scheme because the legislature was
- 18 quite upfront that part of the interest here is
- in ensuring that minors appreciate their sex and
- 20 not become disdainful of their sex, or, as Judge
- 21 White put it in dissent below, that they look
- 22 and live like boys and girls.
- 23 And I think that adds on an additional
- layer of sex classification here insofar as it
- 25 shows that part of what the State was attempting

- 1 to do is ensure that adolescents conform their
- 2 bodies to the State's physical expectations of
- 3 how males and females should appear. It's not
- 4 at all surprising to think of that as a sex
- 5 classification.
- 6 JUSTICE KAGAN: So is what you're
- 7 saying is that the two are just embedded in each
- 8 other, or is what you're saying that sex
- 9 stereotyping is built into our understandings of
- trans and cis classifications? Or, again, is it
- 11 this more sort of logical analysis that might be
- 12 found in an opinion like Bostock? And maybe
- those are not exclusive, but, you know, what's
- 14 your sense of that?
- 15 GENERAL PRELOGAR: So I think those
- 16 aren't exclusive. I think they're reinforcing
- 17 here. And I guess what I would say is I think
- 18 this is an even easier sex classification than
- 19 maybe the one the Court confronted in Bostock or
- 20 the one the Court would confront if the statute
- 21 simply discriminated on the basis of transgender
- 22 status because, here, the legislature actually
- 23 put the sex classification into the face of the
- 24 law and made the first-order restriction here
- one that prohibits inconsistency with sex.

1 And I just go back to the kinds of 2 examples we give about dressing inconsistent 3 with sex or pursuing a profession inconsistent with sex. You know, I think the Court's 4 recognition that that is a sex classification is 5 6 obviously right, but it also can build in a 7 layer of conformance with sex stereotypes that 8 might be underlying those laws and that we think 9 equally underlie this one. 10 JUSTICE KAGAN: Let me flip now to 11 what it means to do heightened scrutiny in this 12 this area because, as you point out, this law and I think almost all of the similar -- or 13 14 maybe all of the similar laws that have been 15 passed like this allow this exact same kind of 16 treatment for the opposite purpose, if you will, 17 for, you know, a person -- a -- a -- a -a -- a person born male who wants to get to 18 19 puberty already. 20 GENERAL PRELOGAR: Right. 21 JUSTICE KAGAN: And -- and you say 2.2 that that's a kind of underinclusion problem. 23 And, you know, it strikes me that on formal 24 equal protection analysis, it is, unless the 25 State can come forward with some piece of

- 1 medical evidence that says that the risks are
- 2 greater in the one area than in the other area,
- 3 which you say Tennessee has not done.
- I guess what I'm asking is, like,
- 5 isn't the -- the structure of these laws going
- 6 to mean that all of them are going to have to be
- 7 struck down once you get to heightened scrutiny?
- 8 Because you seem to want to say: No, you can do
- 9 heightened scrutiny, but you can also make
- 10 certain deferential moves towards the
- 11 legislature. And I guess I'm pressing you on
- 12 whether that's really true.
- 13 GENERAL PRELOGAR: So I think it is
- 14 true. To be sure, we think that a categorical
- ban like this one is severely underinclusive and
- 16 also severely overinclusive, which is an
- important ingredient here, and so should be
- 18 invalidated.
- 19 And if other states likewise have this
- 20 kind of sweeping ban, then they would fail under
- 21 heightened scrutiny. But I don't think that
- 22 means that heightened scrutiny ties the hands of
- 23 the states in this regard.
- One of the problems with the State's
- approach here is that although it has targeted

- 1 this gender-affirming care for disparate
- 2 treatment on the basis of sex, as we say, it has
- 3 leaved these exact same medications entirely
- 4 unregulated for all other purposes and also
- 5 turned its back on how it handles the
- 6 risk/benefit calculus with respect to all other
- 7 pediatric treatments.
- But we do think there is a real space
- 9 for states to regulate here, and I point to the
- 10 example of West Virginia.
- 11 West Virginia was thinking about a
- total ban, like this one, on care for minors,
- 13 but then the Senate majority leader in West
- 14 Virginia, who's a doctor, looked at the
- underlying studies that demonstrate sharply
- 16 reduced associations with suicidal ideation and
- 17 suicide attempts, and the West Virginia
- 18 legislature changed course and imposed a set of
- 19 quardrails that are far more precisely tailored
- 20 to concerns surrounding the delivery of this
- 21 care.
- 22 West Virginia requires that two
- 23 different doctors diagnose the gender dysphoria
- 24 and find that it's severe and that the treatment
- 25 is medically necessary to guard against the risk

- 1 of self-harm. 2 The West Virginia law also requires 3 mental health screening to try to rule out confounding diagnoses. It requires the parents 4 to agree and the primary care physician to 5 6 agree. 7 And I think a law like that is going to fare much better under heightened scrutiny 8 precisely because it would be tailored to the 9 10 precise interests and not serve a more sweeping 11 interest like the one asserted here in having 12 minors appreciate their sex. 13 JUSTICE KAGAN: Thank you, General. 14 CHIEF JUSTICE ROBERTS: Justice 15 Gorsuch? 16 Justice Kavanaugh? 17 JUSTICE KAVANAUGH: First, I want to 18 ask about our role here and pick up on the Chief
- decides.

 You've put forth forceful policy
 arguments to allow these medical treatments, and
 Justice Sotomayor's questions elaborated on -on that. But the 20-plus states on the other
 side put forth very forceful arguments against

Justice's questions at the beginning, who

- 1 allowing these medical treatments for minors.
- 2 So it seems to me that we look to the
- 3 Constitution, and the Constitution doesn't take
- 4 sides on how to resolve that medical and policy
- 5 debate. The Constitution's neutral on the
- 6 question. At least that's one way to look at
- 7 it. I want to get your reaction to that.
- 8 You know, if the Constitution doesn't
- 9 take sides, if there's strong, forceful
- 10 scientific policy arguments on both sides in a
- 11 situation like this, why isn't it best to leave
- it to the democratic process?
- 13 GENERAL PRELOGAR: Well, I do think
- 14 that the Constitution takes a position that
- individuals are entitled to equal protection of
- 16 the law.
- 17 And I totally understand the force of
- 18 your intuition that states need space to
- 19 regulate and to try to take into account
- 20 concerns like adolescent health. We're not
- 21 denying that that's an important interest here.
- But, when you look at how this law
- 23 actually operates, what it is doing is denying
- 24 individual plaintiffs the ability to access
- 25 medications on the basis of their sex. And that

- doesn't mean that the states are disabled from
- 2 taking into account the actual biological
- 3 differences between males and females, but that
- 4 has to be channeled to the heightened scrutiny
- 5 stage.
- 6 And I think that there would be a real
- 7 danger in this Court saying -- looking ahead,
- 8 essentially, and saying: We think there might
- 9 be benign justifications here, or we think that
- 10 states should have some flexibility in this
- 11 regard to overlook the facial sex classification
- 12 in the statute.
- 13 If you are concerned, Justice
- 14 Kavanaugh, about moving too fast in this space
- and maybe restricting the ability of states to
- 16 take a close look at these issues, I think the
- 17 Court could write a very narrow opinion in
- 18 this -- in this case, and -- and the Court could
- 19 say simply that when you prohibit conduct that's
- inconsistent with sex, that is a sex-based line,
- so you do have to apply heightened scrutiny.
- 22 But the Court has made clear that
- that's an intermediate standard, and if the
- 24 State can come forward with an important
- 25 interest and substantiate that it needed to draw

- 1 those sex-based lines to substantially serve the
- 2 interest, that's going to be okay. And --
- JUSTICE KAVANAUGH: Just on -- keep
- 4 going, sorry.
- 5 GENERAL PRELOGAR: Well, and the final
- 6 point is then you can send it back and let the
- 7 Sixth Circuit grapple with this in the first
- 8 instance.
- 9 JUSTICE KAVANAUGH: On the sex
- 10 discrimination point, I guess picking up on
- 11 Justice Kagan's questions, the -- the way you
- would think about this is, I guess, it prohibits
- 13 all boys and girls from transitioning using
- 14 certain medical treatments, and it doesn't say
- only boys can do so or only girls could do so.
- 16 GENERAL PRELOGAR: Well, I think
- 17 the -- the problem with trying to put that
- 18 "transitioning" label on it as a basis to avoid
- 19 the sex classification is that transition itself
- 20 is inherently tied to sex.
- In other words, the prohibited purpose
- 22 here are those treatments that would allow a
- 23 minor to live and identify inconsistent with
- 24 sex, and the statute would permit anyone to have
- 25 those treatments for the non-prohibited purpose,

- 1 which, again, is when it's consistent with sex.
- 2 The Court has said many times that
- 3 labels don't control in this space. And I
- 4 think, when you have that kind of purpose that's
- 5 expressly defined using sex-based line-drawing,
- 6 you have to recognize that for what it is.
- 7 JUSTICE KAVANAUGH: And no matter how
- 8 you articulate the standard, whether it's
- 9 rational basis or intermediate scrutiny, it'll
- 10 come down to whether the State -- and I think
- 11 you said this -- has sufficient justification
- 12 for limiting these treatments for minors.
- 13 And the State says its justification
- 14 here is health and safety for minors. You say
- there are benefits from allowing these
- 16 treatments. But there are also harms, right,
- 17 from allowing these treatments -- at least the
- 18 State says so -- including lost fertility, the
- 19 physical and psychological effects on those who
- 20 later change their mind and want to
- 21 de-transition, which I don't think we can
- 22 ignore.
- We can't ignore what you're talking
- 24 about and what Justice Sotomayor raised, I agree
- with that, but you can't ignore, I think, the

risks on the other side of the balance. 1 So, even if it is intermediate 2 scrutiny or rational basis, those justifications 3 for the State, how do -- how do we as a Court 4 choose which set of risks is more serious in 5 deciding whether to constitutionalize this whole 6 7 area? So let me react to 8 GENERAL PRELOGAR: a couple of different points you brought up. 9 10 First of all, I do think that the 11 standard of review very much matters. And the 12 Court has made clear that rational basis is an 13 entirely forgiving standard. It applies to, you 14 know, mundane economic regulation, where there's 15 no reason for courts to take a closer look. So 16 I think the Court should hold the line that 17 anytime the State classifies based on sex, you 18 do need to take a look at practice. 19 But I totally take the point that, of 20 course, when a state is coming forward with an 21 important interest like protecting adolescent 2.2 health, that may well justify the lines the 23 state has drawn. And it's not about asking 24 courts to step in and make a -- a first-order 25 determination about how to weigh risks and

- 1 benefits, but I do think that the State is under
- 2 a basic obligation to first substantiate its
- 3 concern -- and, here, there were extensive
- 4 factual findings by the district court that many
- 5 of the risks that the State was asserting are
- 6 not uniquely tied to gender-affirming care at
- 7 all -- and also to take into account the harms
- 8 that would come from categorically banning
- 9 access to medications on the basis of drugs,
- 10 including the benefits that I was discussing
- 11 with Justice Sotomayor.
- 12 You mentioned fertility and regret,
- and I'd like to take both of those concerns
- 14 head-on. I do want to acknowledge that there is
- evidence to suggest that gender-affirming care
- with respect to hormones can have some impacts
- on fertility. Critically, puberty blockers
- 18 are -- are -- have no effect in and of
- themselves on fertility, so I don't think that
- 20 concern can justify the ban on puberty blockers,
- 21 which is just pressing pause on someone's
- 22 endogenous puberty to give them more time to
- 23 understand their identity.
- 24 With respect to hormone use, there are
- some effects on fertility, but the court found

- 1 that many individuals who are transgender remain
- 2 fertile after taking these medications. They
- 3 can conceive biological children. There are
- 4 fertility preservation measures that they can
- 5 undertake and that they have to be counseled on
- 6 those risks.
- 7 And as I said before, I can understand
- 8 that that could be a hard trade-off, but it's
- 9 not unique to this care. There are other
- 10 treatments for adolescents that likewise affect
- 11 fertility, including some of those that SB1
- 12 expressly permits, like on intersex individuals,
- who often have surgeries as infants that might
- 14 permanently affect their fertility.
- I would also say that if you are
- 16 concerned about fertility, there are measures
- 17 the State could undertake, like requiring
- warnings, more informed counseling, trying to
- 19 ensure that there's informed consent in this
- 20 area.
- You also mentioned the possibility of
- 22 regret. The record evidence demonstrates that
- 23 the rates of regret are very low because, for
- 24 the population that has access to this
- treatment, so these are adolescents who have

1 marked and sustained gender dysphoria that has 2 worsened with the onset of puberty, they are very likely to persist in their gender identity. 3 But, if you're thinking about this 4 from the standpoint of there's no harm in just 5 6 making them wait until they're adults, I think 7 you have to recognize that the effect of denying this care is to -- to produce irreversible 8 physical effects that are consistent with their 9 10 birth sex because they have to go through 11 puberty before they turn 18. 12 So, essentially, what this law is 13 doing is saying we're going to make all 14 adolescents in the State develop the physical 15 secondary sex characteristics consistent with 16 their gender or with their sex assigned at 17 birth, even though that might significantly 18 worsen gender dysphoria, increase the risk of 19 suicide, and, I think critically, make it much 20 harder to live and be accepted in their gender 21 identity as an adult because, if you're 2.2 requiring someone to undergo a male puberty and 23 they develop an Adam's apple, that's going to be 24 hard to reverse, and they're more likely to be 25 identified as transgender and subject to

- discrimination and harassment as adults.
- 2 So I think the relevant question is
- 3 you have this population of adolescents and
- 4 there are documented, very essential benefits
- for a large number of them and maybe a small
- 6 number that will regret this care just like with
- 7 any other medical care, but for the State to
- 8 come in and just say, across the board, you
- 9 can't have the medication because of your birth
- 10 sex, we don't think that's a tailored law.
- 11 JUSTICE KAVANAUGH: You acknowledge
- there is some group, though, who later changes
- 13 their mind and wants to de-transition? That
- doesn't defeat your case. I just want to make
- 15 sure you acknowledge there is, as a factual
- 16 matter, some group of people?
- 17 GENERAL PRELOGAR: Yes, yes. We're
- 18 certainly not denying that some people might
- 19 de-transition or regret this care, but all of
- 20 the available evidence shows that it's a very
- 21 small number.
- JUSTICE KAVANAUGH: Then, to pick up
- 23 on the Chief Justice and Justice Alito's
- 24 questions, it's obviously evolving debate. I
- 25 mean, just in the last couple years in Europe,

- 1 big changes in terms of how they're thinking
- about it and how they're thinking about these
- 3 risks and benefits that you and I have just been
- 4 talking about and you've been elaborating.
- 5 If it's evolving like that and
- 6 changing and England's pulling back and Sweden's
- 7 pulling back, it strikes me as, you know, a
- 8 pretty heavy yellow light, if not red light, for
- 9 this Court to come in, the nine of us, and to
- 10 constitutionalize the whole area when the rest
- of the world or at least the people who -- the
- 12 countries that have been at the forefront of
- this are, you know, pumping the brakes on this
- 14 kind of treatment because of concerns about the
- 15 risks.
- 16 GENERAL PRELOGAR: We certainly are
- 17 not asking the Court to set forth some
- 18 bright-line constitutional rule in this space
- 19 that is going to -- to really take further
- 20 debate and evaluation of regulatory options away
- 21 from states. We think, as I mentioned, that the
- 22 Court really only needs to decide the
- 23 first-order question here of whether this law
- 24 classifies based on sex.
- I think that's entirely distinct from

- 1 some of the concerns you've identified about
- 2 what justifications the State has.
- 3 JUSTICE KAVANAUGH: Do you think that
- 4 West Virginia law you mentioned is
- 5 constitutional?
- 6 GENERAL PRELOGAR: I think it would
- 7 likely satisfy heightened scrutiny. It hasn't
- 8 been subject to adversarial testing because I
- 9 don't think anyone has sued to challenge it, so
- 10 I haven't looked at the record that West
- 11 Virginia would build, but I do think that there
- is room here for states to enact tailored
- measures to try to guard against the kind of
- 14 risks that you're concerned about and that the
- 15 State has identified.
- 16 JUSTICE KAVANAUGH: And last topic, on
- 17 the heightened review -- and you -- you say all
- we need to do is do heightened review and that's
- 19 kind of a minimal approach -- step, I mean, I'm
- 20 not sure, really, that the follow-on effects of
- 21 that could be pretty significant. I think
- 22 Justice Kagan alluded to that in her question or
- 23 at least raised that as a question.
- 24 And I want to ask in particular about
- one thing. If you prevail here on the standard

1 of review, what would that mean for women's and 2 girls' sports in particular? Would transgender athletes have a constitutional right, as you see 3 it, to play in women's and girls' sports, 4 basketball, swimming, volleyball, track, et 5 6 cetera, notwithstanding the competitive fairness 7 and safety issues that have been vocally raised by some female athletes seen in the amicus brief 8 9 of the many women athletes in this case? 10 So can you explain how intermediate 11 scrutiny would apply to women's sports? 12 GENERAL PRELOGAR: Yes. And just as a 13 threshold clarifying point, I want to be clear 14 that when it comes to access to sex-separated 15 spaces, like sports and bathrooms, courts 16 already recognize that those are facial sex 17 classifications that trigger heightened scrutiny. So it's actually not the question 18 19 teed up here about how to classify the law in 20 the first place or how to identify whether it's

24 well, does the state have an important

21

2.2

23

25 governmental interest and does it need to draw

a sex classification. Instead, that's taken as

given in that litigation. And the entire focal

point of the disputes in those cases has been,

1 the lines to exclude --JUSTICE KAVANAUGH: If we -- if we --2 3 GENERAL PRELOGAR: -- transgender 4 people. JUSTICE KAVANAUGH: Right. But how 5 6 would it -- how would intermediate scrutiny, 7 which we may not -- if we went to intermediate scrutiny, there's a possibility we would apply 8 9 it here. How would it apply to, in your view --10 and maybe you don't have fully informed views, 11 which would be fine -- but how do you think they 12 would -- it would apply to sports? 13 GENERAL PRELOGAR: So courts have 14 split on that issue, and I hesitate to -- to try 15 in -- you know, in a vacuum without an actual 16 factual record, to try to opine on the State's 17 justification and whether it will satisfy that 18 standard. 19 It's obviously a different set of governmental interests that are being asserted 20 21 there, and those would have to be analyzed in 2.2 their own right. But I think that this Court, 23 if it wants to preserve space to make clear that nothing here should be understood to affect 24 25 the -- the separate questions that are arising

1 there, the Court could very well do so. 2 And we would have no objection --3 JUSTICE KAVANAUGH: Do you think --GENERAL PRELOGAR: -- to explicit 4 language saying this decision does not in any 5 way or should not be understood to affect the 6 7 separate state interests there that have to be evaluated on their own terms. 8 9 JUSTICE KAVANAUGH: Okay. But looking 10 ahead, do you think it's logically possible as a 11 matter of constitutional decision-making to say 12 that laws like the ones at -- the one at issue here do not satisfy intermediate scrutiny, but 13 14 laws that restrict women's and girls' sports in 15 a way that transgender athletes cannot participate would satisfy intermediate scrutiny? 16 17 Is that logically possible? 18 GENERAL PRELOGAR: Oh, yes, 19 definitely. So we do think intermediate 20 scrutiny applies in both contexts, but there are a different state of -- a different set of state 21 2.2 interests at play. And I think one readily 23 apparent difference is that in the context of 24 sports, there are arguments made that that 25 affects the rights of cisgender women and that

- 1 the ability to allow transgender women to
- 2 compete on those teams is going to be other
- 3 regarding in the sense of having those external
- 4 impacts.
- 5 There's nothing like this here.
- 6 Allowing transgender individuals who have
- 7 carefully thought about this and consulted with
- 8 their parents and their medical team to access
- 9 these medications that have health benefits
- 10 recognized here and abroad in no way affects the
- 11 rights of other people. And so I think the
- 12 Court could well understand the statute here to
- 13 fail intermediate scrutiny even if it would
- 14 survive there.
- JUSTICE KAVANAUGH: Thank you.
- 16 CHIEF JUSTICE ROBERTS: Justice
- 17 Barrett?
- 18 JUSTICE BARRETT: Good morning,
- 19 General.
- I want to pick up on one of Justice
- 21 Kavanaugh's early questions. You know, he -- he
- 22 pointed out that the burdens of the law fall
- 23 equally on boys and girls because neither can
- 24 transition. And you responded that it's kind of
- 25 the -- the sex classification or the

- 1 expectations that one will conform to one's, you
- 2 know, biological or gender assigned at birth.
- Why isn't that more of an Arlington
- 4 Heights argument about intentional
- 5 discrimination than if what you're really saying
- 6 or what the legislature is really saying is the
- 7 burden of this is going to be equally
- 8 applicable, neither boys nor girls can have
- 9 access to these drugs, but the reason why is
- 10 because we want girls to be girls and boys to be
- 11 boys at least until they're old enough to decide
- 12 otherwise?
- 13 GENERAL PRELOGAR: So I think it would
- 14 be wrong to overlook the fact that even separate
- and apart from any interest in conformity here
- or sex stereotyping, this is a law on its face
- that does not subject boys and girls to equal
- 18 treatment.
- 19 And you can see that if you look at
- 20 how the law applies to some of the individual
- 21 plaintiffs. You know, take Ryan Roe, who is one
- 22 of the individual plaintiffs here. He wants to
- take testosterone in order to live and identify
- as a boy, and he's prohibited by SB1 from doing
- 25 so because his birth sex was female.

1 But, if you change Ryan's birth sex 2 and suppose he was assigned male at birth, then 3 SB1's restriction lifts. So he is not being treated the same as a boy in -- as a boy who was 4 assigned male at birth. And I think that is the 5 kind of quintessential test the Court has 6 7 applied for purposes of identifying when there's a sex classification. 8 9 JUSTICE BARRETT: So what would your argument be if a new drug is developed within, 10 11 say, two or three years that just the only purpose of the drug, it -- it -- there's no 12 13 precocious puberty purpose or anything like 14 that, the only reason to give this drug is it 15 targets minors who have gender dysphoria 16 particularly? 17 And a state passes a law -- you know, 18 the FDA approves it, so it's available in some 19 states, but a state passes a law saying no one has access to it. So now you don't have that --20 21 that whole thing falls out. 2.2 GENERAL PRELOGAR: Yeah. So that. 23 would not be a facial sex classification. And, there, I do think that you would have to apply 24 25 an Arlington Heights type of analysis to see

- 1 whether the context and history demonstrate that
- 2 actually the state was intending to treat people
- 3 differently based on their sex. But I think
- 4 that would function very differently from SB1.
- JUSTICE BARRETT: Well, why don't you
- 6 have an Arlington Heights argument here too?
- 7 Because I take it one thing you think would be
- 8 wrong with that law is the stereotyping
- 9 function.
- 10 GENERAL PRELOGAR: Well, I think that
- 11 Arlington Heights doesn't seem like the natural
- doctrinal home for a law like SB1 that says on
- its face you can't act inconsistent with sex.
- 14 And I take your point about that's
- applying some equal rules to boys and girls, but
- 16 that's true anytime you have a law that says you
- 17 can't act inconsistent with a characteristic.
- 18 That means that there's going to be a
- 19 restriction on males and a restriction on
- 20 females. It's true of any other factor too,
- 21 inconsistent with race, inconsistent with
- 22 religion.
- You might say: Well, that's not just
- 24 singling out one religion or one race or one sex
- 25 for disparate treatment. But I think it

- 1 actually increases the number of classifications
- when you're applying parallel restrictive rules
- 3 on the basis of a protected characteristic
- 4 across the board.
- 5 JUSTICE BARRETT: So let me return to
- 6 Justice Kagan's questions.
- 7 You know, she asked you whether,
- 8 really, the more natural way to think about this
- 9 is that it is discriminating on the basis of
- 10 transgender status rather than -- you know, I --
- I feel like trying to make the Bostock-like
- 12 argument, holding all things equal or that you
- have to do this by reference to, you know,
- 14 biological sex, feels like an odd way to solve
- the problem and kind of that hypothetical I gave
- 16 you about the drug that just has the
- 17 transitioning purpose.
- So, if we just head-on confront the
- 19 question which you raise in the second part of
- 20 your brief about whether transgender status
- 21 should be a suspect class, one question I have
- 22 is: At least as far as I can think of, we don't
- 23 have a history of de jure -- or that I know of,
- 24 we don't have a history of de jure
- 25 discrimination against transgender people,

- 1 right?
- 2 It's -- you -- you point out in -- in
- 3 your brief that in the last three years there
- 4 have been these laws, but before that, we might
- 5 have had private societal discrimination. But
- 6 I -- I don't know of, but am I miss -- you know,
- 7 is there a history that I don't know about where
- 8 we have de jure discrimination?
- 9 And my concern about it is this. All
- of the other suspect classes that we've
- 11 recognized so far do have that long de jure
- 12 history of discrimination. And, you know, the
- 13 Equal Protection Clause applies to state action,
- so it feels like an odd fit to say that in their
- 15 private lives, people have discriminated against
- transgender people; therefore, we're going to
- treat it as a suspect class for purposes of the
- 18 Equal Protection Clause.
- 19 GENERAL PRELOGAR: So I think you may
- 20 be right that the discrimination -- historical
- 21 discrimination against transgender people may
- 22 not have been reflected in the laws, but I think
- there's no dispute that there is a broad history
- here, and it hasn't just been confined to
- 25 private actors.

Т	1 I think that if you actually
2	looked at the facts, there's a wealth of
3	evidence to suggest that transgender people
4	throughout history have been subjected to to
5	violence and discrimination and maybe lost
6	employment opportunities or housing
7	opportunities even in contexts where there might
8	be state public employment at play.
9	And, of course, that's especially
10	reflected now in the law, where there has been
11	this, I think, attention and focus on trying to
12	limit transgender people from being able to live
13	and identify consistent with their gender
14	identity in our society.
15	So I don't even understand the State
16	to be disputing the historical discrimination
17	point. But, if you're approaching this from the
18	standpoint of saying is this a group with a
19	distinguishing characteristic that has no
20	bearing on their ability to contribute and that
21	needs some protection from the courts, I think,
22	if any group qualifies, this one does in light
23	of the current laws and what might come in the
24	future.
25	And our our basic argument is, if

- 1 you can look ahead and say maybe the states will
- 2 ban medical care for adults who are transgender,
- 3 maybe they'll ban adoption by transgender people
- 4 or not allow them to be teachers, you know, that
- 5 doesn't look anything like the workaday economic
- 6 regulation that just gets rational basis review.
- 7 And I think the Court could give effect to that
- 8 intuition.
- 9 JUSTICE BARRETT: Yeah, and I don't
- 10 want to be misunderstood to say that I don't
- think there's a problem or that there hasn't
- 12 been private discrimination.
- I guess it doesn't seem analogous to
- 14 me to say race or gender or national origin,
- those kinds of things, because we did have de
- 16 jure discrimination to point to.
- 17 And so I guess what my -- what I'm
- thinking is, when we are in the business of
- 19 identifying suspect classes, you know, in
- 20 Cleburne, we expressed -- and I'm not saying
- 21 that this is analogous to Cleburne in that
- 22 respect, but we expressed in Cleburne hesitancy,
- 23 you know, to identify groups such as the
- 24 elderly, you know, or the mentally disabled as
- 25 suspect classes, in part because those are

- judgments that are pretty hard for courts to
- 2 make.
- 3 And at least de jure discrimination of
- 4 the sort experienced by women, you know, or
- 5 people on the basis of race gives us something
- 6 to point to if we're going to be identifying a
- 7 new suspect class, which we haven't done for a
- 8 long time.
- 9 GENERAL PRELOGAR: Yeah. And I, of
- 10 course, take that point. And I should reiterate
- 11 we don't think the Court has to confront it
- 12 here.
- But, in -- in the cases involving age
- and disability, I understand the -- the Court to
- 15 have approached those issues with somewhat
- different reasoning, that age is something we
- 17 all experience, that disability is a broad and
- 18 diverse group, and that individuals with
- 19 disabilities have been able to harness the
- 20 majoritarian political forces to protect their
- 21 rights. And none of that is true here.
- 22 Transgender individuals are a discrete
- 23 minority. I think there's no dispute that they
- are being subject to a wave of legislation
- 25 across the states today, and -- and I think that

- 1 this is the kind of circumstance where the Court
- 2 could rightly recognize that heightened scrutiny
- 3 should apply.
- 4 JUSTICE BARRETT: Last question. Do
- 5 you agree with me that the resolution of this
- 6 case has no impact on the parental rights claim
- 7 that the Sixth Circuit also addressed?
- 8 GENERAL PRELOGAR: That's right. I --
- 9 I think we are not making a substantive due
- 10 process parental rights claim here, and this
- 11 Court obviously didn't grant review of that
- 12 issue.
- I will say that I think parental
- 14 rights are actually relevant to the Equal
- 15 Protection Clause as well insofar as it's
- 16 significant to me that Tennessee, in choosing to
- 17 categorically ban this care, is taking a -- a
- sharp turn away from how it ordinarily handles
- 19 parental rights in the medical decision-making
- 20 space.
- 21 Justice Kavanaugh said: Who decides
- 22 here? But, when it comes to medical risks and
- 23 benefits, the State's general approach is to say
- parents get to decide, along with their doctors
- 25 and their children.

1 And so I think, from the standpoint of 2 underinclusivity, it's pretty significant that 3 Tennessee now is completely overriding parents' wishes when they are best positioned to know 4 their individual child and to have a good sense 5 of whether the risks of this treatment are 6 7 outweighed by the benefits. JUSTICE BARRETT: But this isn't -- I 8 quess my point is: Even if we decided that this 9 wasn't a sex-based classification that triggered 10 11 intermediate scrutiny, that would not prevent 12 parents from still asserting the substantive due 13 process right? 14 GENERAL PRELOGAR: Yes, yes, of 15 I agree with that. I do think that the course. 16 sex-based classification under Equal Protection 17 Clause is the most straightforward way to think 18 about what's going on here, though. 19 JUSTICE BARRETT: Yeah. Thanks. CHIEF JUSTICE ROBERTS: Justice 20 21 Jackson? 2.2 JUSTICE JACKSON: So I'm glad that 23 you've clarified that how we characterize this 24 law is really the issue on the table today, not 25 the risks or benefits or the policies that

- 1 justify it but how we characterize it.
- 2 And I guess I -- I think there might
- 3 be some confusion a little bit, at least I'm
- 4 confused, because there's so many lines that
- 5 this statute could draw. The classification, as
- 6 far as I can tell, is a line-drawing, is the
- 7 statute drawing lines. And there are lots of
- 8 different ones.
- 9 And Tennessee says this is drawing a
- 10 line between people on the basis of age and
- 11 purpose. And I totally see that. You say this
- 12 is drawing a line on the basis of sex. I see
- 13 that as well. But I guess my sort of initial
- 14 question is: Are those mutually exclusive? Do
- 15 we have to choose between those
- 16 characterizations?
- 17 Isn't there a world in which this
- 18 statute is doing both of those things, and the
- 19 question for equal protection purposes is, if
- 20 you're right that there is a sex-based line
- 21 being drawn, then, to the extent the plaintiffs
- are implicated by that line, don't we have to
- 23 apply heightened scrutiny in evaluating their
- 24 claims?
- 25 GENERAL PRELOGAR: Yes, that's exactly

- 1 right. And I think, of course, you could say
- 2 this is a statute that classifies based on age
- 3 and purpose and sex. Critically, we think that
- 4 purpose incorporates sex here because the
- 5 purpose is expressly defined in terms of
- 6 treatments that are inconsistent with sex.
- JUSTICE JACKSON: Right.
- 8 GENERAL PRELOGAR: So I think the
- 9 problem with the State's approach is to say,
- 10 well, it's just purpose going on. You take one
- 11 look at that, and that just dissolves down into
- 12 drawing a sex-based line itself.
- JUSTICE JACKSON: Can we put -- can we
- 14 put more flesh on that, though? Because, I
- mean, even -- even if we separate out their age
- 16 and purpose and we just say okay, so how is this
- 17 actually drawing a line on the basis of sex, I
- think I heard you say it a couple times with
- 19 respect to some examples, but I think it would
- 20 be helpful to get on the table exactly who's
- 21 falling on what sign -- side of the line in a
- 22 particular situation related to sex.
- 23 GENERAL PRELOGAR: Yes. So the -- the
- 24 way that the sex-based classification is working
- 25 here is that from the standpoint of any

- 1 individual who wants to take these medications,
- 2 their sex determines whether SB1 applies.
- John Doe, one of the plaintiffs, wants
- 4 to take puberty blockers to undergo a typical
- 5 male puberty, but SB1 says that because John's
- 6 sex at birth was female, he can't have access to
- 7 those medications. And if you change his sex,
- 8 then the restriction under SB1 lifts and it
- 9 changes the result.
- 10 And my friends say, well, that also
- 11 simultaneously changes the medical purpose of
- 12 using these medications. We don't dispute that
- point, that it might also inherently change
- 14 purpose when you're changing sex.
- 15 JUSTICE JACKSON: But it doesn't have
- to, right? I thought of an example in which we
- 17 have a plaintiff, a person who -- a minor who
- 18 would like to take this medication to affirm
- 19 their gender as a male because the medication
- deepens their voice, for example. They want a
- 21 deeper voice, and they are biologically male.
- They're taking the medication because that's
- 23 what they want.
- 24 They, I think, can get that
- 25 medication.

1	GENERAL PRELOGAR: That's right. And
2	so
3	JUSTICE JACKSON: But a person who is
4	biologically female who wants to take the
5	medication for that same purpose, to deepen
6	their voice because they would like to live as a
7	male, can't get it? Is that right?
8	GENERAL PRELOGAR: That's correct.
9	JUSTICE JACKSON: All right. So
LO	the
L1	GENERAL PRELOGAR: And that is on the
L2	basis of their sex.
L3	JUSTICE JACKSON: So the purpose is
L4	held constant with that example. It's not
L5	changing. What is changing is just the
L6	biological sex of the individual?
L7	GENERAL PRELOGAR: I think that that's
L8	correct. But, even in a circumstance where you
L9	might characterize that as treating delayed
20	puberty instead of gender dysphoria, if you
21	said, well, there is a different purpose there,
22	even though the effects are exactly the same and
23	they want the medications for exactly the same
24	reason, that doesn't eliminate the sex-based
2.5	classification because sex only has to be one

- 1 but-for cause of disparate treatment.
- 2 And I think the State will say it's
- 3 perfectly reasonable to treat different medical
- 4 purposes or uses differently. We don't
- 5 disagree, but that's something that's channeled
- 6 to the application of heightened scrutiny. And
- 7 if the State has a really good reason to say
- 8 there's a danger in using these drugs if your
- 9 birth sex was female and you want to deepen your
- 10 voice --
- JUSTICE JACKSON: Right. That's --
- 12 GENERAL PRELOGAR: -- and it's
- 13 different --
- JUSTICE JACKSON: So that's -- that's
- 15 Justice Alito's studies and all of this.
- 16 GENERAL PRELOGAR: That all --
- 17 exactly.
- 18 JUSTICE JACKSON: That -- that can
- 19 come in at that point?
- 20 GENERAL PRELOGAR: That all goes to
- 21 the application of heightened scrutiny. And
- 22 maybe the State can prove it up and show they
- 23 have an important state interest and they really
- have a reason to distinguish between who can
- 25 have these drugs for which purposes based on

- 1 their sex. But that doesn't eliminate the
- 2 facial sex classification or provide a reason
- 3 for this Court to turn its back on 50 years of
- 4 precedent saying, if you classify based --
- JUSTICE JACKSON: Yeah.
- 6 GENERAL PRELOGAR: -- on sex, you have
- 7 to justify that.
- 8 JUSTICE JACKSON: And it's interesting
- 9 to me that you mentioned precedent because some
- of these questions about sort of who decides and
- 11 the concerns and legislative prerogatives, et
- 12 cetera, sound very familiar to me. They sound
- in the same kinds of arguments that were made
- back in the day, '50s, '60s, with respect to
- 15 racial classifications and inconsistencies.
- 16 I'm thinking in particular about
- 17 Loving, and I'm wondering whether you've thought
- about the parallels, because I see one, as to
- 19 how this statute operates and how the
- 20 anti-miscegenation statutes in Virginia
- 21 operated?
- 22 GENERAL PRELOGAR: Yes. And I think
- 23 the Court has recognized that the Equal
- 24 Protection Clause was -- was intended to force
- 25 some changes in society and get us to think more

- 1 closely about the way that people were being
- 2 classified, including when that was based on
- 3 overbroad generalizations of how we expect them
- 4 to -- to live and order their affairs.
- 5 And the Court has made that clear in
- 6 the sex discrimination cases as well, where --
- 7 JUSTICE JACKSON: Well --
- 8 GENERAL PRELOGAR: -- it said
- 9 sometimes these laws operate to disadvantage
- 10 someone who falls outside the average
- 11 description, and that person needs the
- 12 protection of the courts.
- JUSTICE JACKSON: Well, and a thing I
- 14 thought was most interesting about the potential
- 15 comparison to Loving is that in that case,
- 16 everyone seemed to concede upfront that a racial
- 17 classification was being drawn by the statute.
- 18 That was sort of like the starting point. The
- 19 question was whether it was discriminatory
- 20 because it applied to both races and it wasn't,
- 21 you know, necessarily invidious or whatever.
- But, you know, as I read the statute
- 23 here, the -- excuse me, the case here, you know,
- 24 the Court starts off by saying that Virginia is
- 25 now one of 16 states which prohibit and punish

- 1 marriages on the basis of racial
- 2 classifications.
- 3 And when you look at the structure of
- 4 that law, it looks in terms of -- you know, you
- 5 can't do something that is inconsistent with
- 6 your own characteristics. It's sort of the same
- 7 thing. So it's interesting to me that we now
- 8 have this different argument, and I wonder
- 9 whether Virginia could have gotten away with
- 10 what they did here by just making a
- 11 classification argument the way that Tennessee
- 12 is in this case.
- 13 GENERAL PRELOGAR: Yes. I think
- that's exactly right, that there is absolutely a
- 15 parallel between any law that says you can't act
- inconsistent with a protected characteristic.
- 17 And in all other contexts, the Court has
- 18 recognized that as a facial classification based
- 19 on that characteristic. And Tennessee even
- 20 concedes the point when it comes to dress codes
- 21 and to seeking a profession inconsistent with
- 22 sex.
- But I think one other way to look at
- 24 this, Justice Jackson, is that, to me, it would
- 25 be a remarkable proposition for this Court to

- 1 say that a statute that on its face says you
- 2 can't have medications inconsistent with your
- 3 sex, and in part, that's because we want you to
- 4 appreciate your sex, isn't drawing a sex-based
- 5 line in the first place.
- 6 That would have no correspondence to
- 7 or grounding in the text of the statute or how
- 8 it works in operation or what effects it
- 9 produces for individuals on the ground.
- 10 JUSTICE JACKSON: Thank you.
- 11 CHIEF JUSTICE ROBERTS: Thank you,
- 12 counsel.
- Mr. Strangio.
- ORAL ARGUMENT OF CHASE B. STRANGIO
- ON BEHALF OF RESPONDENTS L.W., ET AL.,
- 16 SUPPORTING THE PETITIONER
- 17 MR. STRANGIO: Mr. Chief Justice, and
- 18 may it please the Court:
- 19 On its face, SB1 bans medical care
- 20 only when it is inconsistent with a person's
- 21 birth sex. An adolescent can receive medical
- 22 treatment to live and identify as a boy if his
- 23 birth sex is male but not female. And an
- 24 adolescent can receive medical treatment to live
- and identify as a girl if her birth sex is

- 1 female but not male.
- 2 Tennessee claims the sex-based
- 3 line-drawing is justified to protect children.
- 4 But SB1 has taken away the only treatment that
- 5 relieved years of suffering for each of the
- 6 adolescent plaintiffs. And, critically,
- 7 Tennessee's arguments that SB1 is sex-neutral
- 8 would apply if the State banned this care for
- 9 adults too.
- 10 By banning treatment only when it
- 11 allows an adolescent to live, identify, or
- 12 appear inconsistent with their birth sex, SB1
- warrants heightened scrutiny under decades of
- 14 precedent. Because the Sixth Circuit failed to
- apply that standard, this Court should vacate
- 16 and remand.
- I welcome the Court's questions.
- 18 JUSTICE THOMAS: If you are
- 19 successful, what would your remedy be?
- 20 MR. STRANGIO: Your Honor, if we're
- 21 successful here, the remedy would be to enjoin
- the State of Tennessee defendants from enforcing
- 23 SB1 as applied to our individual plaintiffs.
- JUSTICE THOMAS: So, in practical
- terms, what would it be? What would you get?

- 1 Wouldn't you get the -- the -- you would get
- 2 different treatment based on sex?
- 3 MR. STRANGIO: In practical terms,
- 4 what it would mean is that an individual like
- 5 John Doe, who was receiving medical treatment to
- 6 undergo a typical male puberty prior to SB1 and
- 7 is now barred from doing so because his birth
- 8 sex is female, could then receive that treatment
- 9 as he had been doing with the -- with the
- 10 consent of -- of his parents. So his sex would
- 11 no longer be the basis for the denial of the
- 12 medical care that his doctors recommended and
- 13 his parents consented to.
- 14 CHIEF JUSTICE ROBERTS: Counsel, is
- there any significant respect in which your
- 16 position departs from that of the Solicitor
- 17 General?
- 18 MR. STRANGIO: No, Your Honor. The
- only thing that -- the only argument that we
- 20 make before the Court here that the Solicitor
- 21 General has -- has not advanced is that this is
- 22 a law that fails under any standard of review,
- 23 that it is so discontinuous with the asserted
- interests in protecting children and, therefore,
- 25 fails under -- under any standard, but we think,

- 1 as -- as the Solicitor General made clear in her
- 2 remarks, that it is clearly a sex classification
- on -- on its face and should be resolved on --
- 4 on that basis and remanded for the Sixth Circuit
- 5 to apply that standard in the first instance.
- 6 CHIEF JUSTICE ROBERTS: Is there
- 7 anything you would like to add, and maybe there
- 8 isn't, but with respect to the Solicitor
- 9 General's responses to my concern that this is
- 10 unlike a case like Craig versus Boren, unlike a
- 11 case like Morales, and those where it was quite
- 12 clearly simply stereotyping with respect, you
- know, can men have the same rights as women with
- 14 respect to adoption and the liquor laws.
- This does strike me, whether --
- 16 whatever you think about the disagreements
- 17 between where Europe was some years ago and
- where Europe is now, where Europe is, where the
- 19 United States is in that, that it is quite a
- 20 distinct type of inquiry that involves medical
- 21 expertise, predictive judgments in medical area
- 22 than in -- in those cases?
- MR. STRANGIO: I don't dispute,
- 24 Mr. Chief Justice, that at the application of --
- of heightened scrutiny there will be particular

- 1 considerations that involve the underlying
- 2 medical evidence, as -- as there always is, but
- 3 I -- I don't think that it would break new
- 4 ground to apply heightened -- heightened
- 5 scrutiny here.
- 6 The purpose of applying heightened
- 7 scrutiny has been because, in part, we don't
- 8 know at the outset whether a classification is
- 9 benign. And -- and many justifications for
- 10 sex-based differential treatment in law were
- 11 defended on the ground of biological differences
- 12 and were upheld by the Court under rational
- 13 basis.
- 14 And the role of heightened scrutiny is
- not to make sex a proscribed classification. It
- is just to shift the burden to the state to
- 17 show -- to show their work and show that, in
- 18 fact, this is a law that substantially advances
- 19 an important governmental interest.
- 20 CHIEF JUSTICE ROBERTS: Thank you.
- 21 JUSTICE BARRETT: Counsel, are there
- 22 other situations -- the Chief Justice's question
- just made me think of this -- in which any of
- 24 our levels of heightened scrutiny, whether they
- 25 be intermediate or strict, require courts to

- 1 make the judgment, the means-ends calculation,
- 2 in this kind of medical context?
- Because I agree with you -- I mean, I
- 4 can see your point, like, well, you know, as a
- 5 matter of logic, we should shift this to that
- 6 stage, assuming that the -- the suspect class
- 7 is -- is triggered and we say this is sex
- 8 classification.
- 9 But is there any other situation in
- 10 which courts get into that in the tiers of
- 11 scrutiny?
- 12 MR. STRANGIO: I mean, so I -- I -- I
- would point Your Honor to recent cases involving
- 14 the -- the COVID-19 pandemic, in which many
- 15 cases came up before this -- this Court in which
- the states were regulating, you know, undeniably
- in areas of public health and evolving science,
- 18 and the Court repeatedly made -- made clear
- 19 that, yes, of course, the states have latitude
- 20 through their police power to -- to regulate.
- 21 But, when they do so in ways that
- 22 classifies based on suspect lines or infringes
- 23 constitutional rights, then heightened scrutiny
- 24 remains the -- the standard that the courts
- apply to ensure that the state is advancing an

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1
      important governmental interest.
 2
                CHIEF JUSTICE ROBERTS: So --
 3
                JUSTICE BARRETT: I mean, I guess I'm
 4
      thinking of some -- oh.
 5
                CHIEF JUSTICE ROBERTS:
                                        I'm sorry.
 6
                JUSTICE BARRETT: Can I just --
 7
                CHIEF JUSTICE ROBERTS: Sure.
                JUSTICE BARRETT: -- this last
 8
 9
      follow-up?
10
                But, even in those COVID-19 cases, you
11
     know, courts weren't, and we certainly weren't,
12
     diving deep into the medical evidence and
13
      comparing Europe and America and looking at
14
     research. I mean, this would be, I think, of a
15
     different order.
16
                Do you agree?
17
                MR. STRANGIO: I -- I don't agree,
18
      Justice Barrett, in the -- in the sense that I
19
     do think it is precisely the -- the role of the
20
      courts to assess the tailoring and -- and look
      at the evidence, whether it's presented through
21
22
      expert testimony or not.
                It is not the role of the court
23
24
     necessarily to say definitively these risks
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out -- outweigh these benefits or vice versa,

- 1 but do what the district court did here, which
- 2 is to look at the assertions of harm, make
- 3 comparisons to how Tennessee treated all other
- 4 medical care, and then see whether or not
- 5 Tennessee had met -- had met its burden under --
- 6 under heightened scrutiny.
- 7 That type of tailoring inquiry I
- 8 believe is precisely the -- the role of the --
- 9 the courts.
- 10 JUSTICE SOTOMAYOR: Counsel, in the
- 11 COVID, I have a colleague to my right whom I
- think very highly of who spoke about the need
- 13 to -- of the courts to look at that evidence to
- 14 ensure that there wasn't suppression of
- 15 religion, correct?
- 16 MR. STRANGIO: That's correct, Justice
- 17 Sotomayor.
- JUSTICE SOTOMAYOR: Now, with respect
- 19 to Justice Barrett's question on COVID, in my
- 20 mind, it's a little similar -- more similar to
- 21 the bathroom situation because, there, COVID was
- 22 a risk not just to the individual and the threat
- 23 to their own life, but their contact with others
- 24 could threaten others. So it -- the compelling
- 25 state interest was different than just a pure

- 1 medical issue, correct?
 2 MR. STRANGIO: That -- that's correct.
- 3 I totally agree, the state interest was
- 4 different.
- 5 JUSTICE SOTOMAYOR: All right. With
- 6 respect to treating that issue, you can hear
- 7 from some of my colleagues that they're worried
- 8 that -- and there is a plethora of science in
- 9 this area, both that developed in Europe, and
- 10 the lower court hasn't really looked at it, no
- one has -- that courts are ill-suited to that.
- 12 Why do you think they're not? What --
- 13 what about the fundamental role of the Court
- makes us suited to answer those questions?
- MR. STRANGIO: Well, I think, first,
- 16 Justice Sotomayor, the role of the Court is to
- 17 ensure that when the government draws lines
- 18 based on suspect classifications, that the --
- 19 the states are tested to ensure that they're
- 20 substantially advancing an important
- 21 governmental interest.
- 22 And when it concerns underlying
- 23 questions of medicine or science, the -- the --
- 24 the -- the judges and just -- and just -- judges
- 25 in the lower courts have every ability to assess

- 1 the testimony before them, as the district court
- 2 did here.
- This is not an area where I suggest --
- 4 I -- I believe Tennessee is saying that medicine
- 5 is altogether an area in which suspect
- 6 classifications have no bearing on the -- on the
- 7 judicial inquiry. It is precisely the role of
- 8 the Court to ensure that the government of
- 9 Tennessee has -- has substantially advanced
- 10 an -- an important governmental interest.
- JUSTICE SOTOMAYOR: I have --
- 12 JUSTICE ALITO: But -- but --
- 13 CHIEF JUSTICE ROBERTS: Counsel --
- 14 JUSTICE SOTOMAYOR: -- a small
- 15 question to finish with.
- The regret issue that was raised to
- 17 the Solicitor General, Respondents cite a figure
- 18 of 85 percent of children expressing gender
- 19 dysphoria regret later.
- You use a figure of 1 percent of
- 21 minors who receive this treatment expressing
- 22 regret. Can you tell me where that -- where
- 23 those figures lie and exactly what the
- 24 difference is between that 1 percent of children
- 25 who receive these treatments expressing regret

- 1 and the 85 percent?
- 2 MR. STRANGIO: Certainly, Justice
- 3 Sotomayor. And so -- so the first point I would
- 4 say about the 85 percent -- and we addressed
- 5 this on -- on page 22 of our reply brief --
- 6 that's a misleading figure for -- for two
- 7 reasons.
- I think, most critically, it refers to
- 9 older studies of -- of prepubertal children.
- 10 And everyone here agrees that the -- the
- 11 medications that are banned by SB1 are only
- 12 prescribed to individuals after the onset of
- 13 puberty. And so, in JA 151 to 153, the evidence
- shows that once an adolescent reaches the onset
- of puberty, their likelihood to ultimately
- 16 desist and identify with their birth sex is very
- 17 low.
- 18 And then, as to the question of the
- 19 1 percent, the question of regret, which is a
- 20 different question than what happens with
- 21 prepubertal children, the record shows there
- 22 that the rate of regret when people receive this
- 23 medication after the onset of puberty is as low
- 24 as 1 percent. And that's in JA 131 to 133.
- 25 And I think what's important here --

- 1 and the Solicitor General mentioned this -- is
- 2 that is -- that is exponentially lower than the
- 3 rates of regret of treatments that are expressly
- 4 permitted by SB1.
- 5 JUSTICE SOTOMAYOR: Thank you,
- 6 counsel.
- 7 JUSTICE ALITO: Could we explore what
- 8 intermediate scrutiny might look like in
- 9 operation in assessing laws like Tennessee's?
- 10 So the Solicitor General, on pages --
- on page 48 of her brief, lists a lot of things
- 12 that -- she says: Well, if Tennessee were
- really concerned about the health and welfare of
- 14 these minors, it would have taken into account a
- 15 variety of things.
- 16 So one is waiting periods. Another is
- 17 whether puberty blockers should be exempted.
- 18 Another concerns things to make sure that the --
- 19 the future of these minors is properly respected
- 20 even though they personally cannot make mature
- 21 judgments about potentially irreversible
- 22 procedures.
- So she -- she mentions things like
- two-parent -- two-parent consent or counseling,
- 25 readiness criteria, age recommendations,

- 1 licensing, certification, or reporting
- 2 requirements for physicians, and other
- 3 guardrails which are not specified.
- 4 So, if intermediate scrutiny were the
- 5 regime that would apply, would it not be the
- 6 case that individual -- that judges would have
- 7 to decide which -- whether a particular package
- 8 containing this much of that and that much of
- 9 the other thing is sufficient? Wouldn't this be
- 10 endless litigation based on -- with a decision
- 11 based on determinations by lay judges regarding
- 12 complicated medical issues?
- MR. STRANGIO: So if I could make two
- 14 points in -- in response, Justice Alito.
- 15 And -- and the first is going back to
- 16 the Solicitor General's example of -- of West
- 17 Virginia, where West Virginia looked at the
- 18 underlying science and, instead of categorically
- 19 banning this medical treatment, created pathways
- 20 with quardrails for individuals to access
- 21 medical care.
- There has been no litigation over --
- 23 over West Virginia's law. And if there were, as
- if there were in -- in other contexts, the
- 25 question would remain whether or not the state

- 1 could make out the showing that this is being
- 2 treated in such a substantially different way
- 3 than -- than other forms of medical care.
- I do think that judges are equipped to
- 5 make those determinations, as they do in many --
- 6 many other contexts.
- 7 JUSTICE ALITO: A lot of categorical
- 8 statements have been made this morning in
- 9 argument and in the briefs about medical
- 10 questions that seem to me to be hotly disputed,
- and that's a bit distressing. One of them has
- 12 to do with the risk of suicide.
- Do you maintain that the procedures
- 14 and medications in question reduce the risk of
- 15 suicide?
- MR. STRANGIO: I do, Justice Alito,
- 17 maintain that the medications in question reduce
- 18 the risk of depression, anxiety, and
- 19 suicidality, which are all indicators of
- 20 potential suicide.
- JUSTICE ALITO: Do you think that's
- 22 clearly established? Do you think there's
- reason for disagreement about that?
- 24 MR. STRANGIO: I do -- I do think it
- is clearly established in the science and in --

- in the record. I think, as with all underlying
- 2 questions of looking at evidence, there can be
- 3 disagreement. I don't dispute that.
- But, here, and -- and sort of going
- 5 back to questions about the Cass review, for
- 6 example, the Cass review only looked at studies
- 7 up until 2022. After --
- 9 regard the Cass review as -- necessarily as --
- 10 as the Bible or as something that's, you know,
- 11 true in every respect, but, on page 195 of the
- 12 Cass report, it says: There is no evidence that
- 13 gender-affirmative treatments reduce suicide.
- MR. STRANGIO: What I think that is
- 15 referring to is there is no evidence in some --
- in the studies that this treatment reduces
- 17 completed suicide. And the reason for that is
- 18 completed suicide, thankfully and admittedly, is
- 19 rare and we're talking about a very small
- 20 population of individuals with studies that
- 21 don't necessarily have completed suicides within
- 22 them.
- 23 However, there are multiple studies,
- 24 long-term, longitudinal studies that do show
- 25 that there is a reduction in -- in suicidality,

- 1 which I -- I -- I think is a -- is a positive
- 2 outcome to this treatment.
- JUSTICE ALITO: Let me ask a question
- 4 about another issue that came up during Justice
- 5 Kagan's questioning and Justice Barrett's
- 6 questioning in particular, and that is whether
- 7 transgender status should be regarded as a
- 8 quasi-suspect classification.
- 9 And Justice Barrett referred to one of
- 10 the things that our cases have mentioned in
- 11 explaining when something should be specified as
- 12 a quasi-suspect classification, and that is a
- 13 history of discrimination.
- 14 Another one is immutability. Is
- 15 transgender status immutable?
- 16 MR. STRANGIO: May I answer, Mr. Chief
- 17 Justice?
- 18 CHIEF JUSTICE ROBERTS: Sure.
- 19 MR. STRANGIO: So I would -- I would
- 20 say that under this -- this Court's
- 21 consideration of that criteria, it -- it -- it
- 22 is a distinguishing characteristic. Transgender
- 23 people are characterized by having a gender
- 24 identity that differs from their birth sex.
- 25 That is distinguishing and -- and discrete.

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1
                And that also within the -- the
 2
      characterization, I would also point, if I
 3
      could, to the history of discrimination, and
 4
      there are many examples of in -- in law
 5
     discrimination, exclusions from the military,
 6
      criminal bans on cross-dressing, and others.
 7
                CHIEF JUSTICE ROBERTS: Thank you,
 8
      counsel.
                I -- I think I lost track of the
9
10
      discussion you were having about COVID. What --
11
     what was the point you were trying to make?
12
                MR. STRANGIO: I -- I think --
13
                CHIEF JUSTICE ROBERTS: Or somebody
14
     was trying to make?
15
                MR. STRANGIO: Yes.
16
                (Laughter.)
17
                MR. STRANGIO: I -- I -- I think it
18
      was me.
19
                (Laughter.)
20
                MR. STRANGIO: And the -- the point
      about -- about COVID and the question of whether
21
22
      or not this Court has ever considered applying
23
     heightened scrutiny to contexts in which states
24
     are grappling with evolving medical evidence,
25
      and I -- I would point to Justice Gorsuch's
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- 1 statement in -- in South -- South Bay United
- 2 Pentecostal, in which the -- the purpose of
- 3 heightened scrutiny, even when the government is
- 4 grappling with experts of -- of a medical
- 5 character, is to still test whether or not that
- 6 infringement on an individual right or that use
- 7 of a suspect classification meets the heightened
- 8 scrutiny standard. It is not exempt simply
- 9 because it is in the context of public health or
- 10 medicine.
- 11 CHIEF JUSTICE ROBERTS: Well, I don't
- 12 want to relive the COVID cases.
- 13 (Laughter.)
- MR. STRANGIO: You and me both, yeah.
- 15 CHIEF JUSTICE ROBERTS: But it does
- seem to me that one of the issues that came up
- and as to which courts around the country had
- 18 vastly different views was the lack of knowledge
- 19 about precisely how -- what was going on, what
- the effects were going to be, what the remedies
- 21 were going to be.
- 22 And if this is similar to that, I
- 23 think that would be very troubling to say that
- in such a evolving situation, we are going to
- 25 decide what the right approaches are. I mean,

- 1 you said at some point that the -- the Tennessee
- 2 court or -- or not the Tennessee court -- that
- 3 this Court is just as qualified as the -- as
- 4 Tennessee to make the decisions here.
- 5 And it's not really so much a question
- 6 of qualifications. It's more questions of
- 7 constitutional allegation of authority. And,
- 8 you know, we might think that we're -- you know,
- 9 we can do just as good a job with respect to
- 10 the -- the evidence here as -- as, you know,
- 11 Tennessee or anybody else, but my understanding
- 12 is that the Constitution leaves that question to
- the people's representatives rather than to nine
- 14 people, none of whom is a doctor.
- 15 And particularly in -- maybe I'm just
- 16 repeating myself, but you can look -- should we
- follow the United Kingdom position from three
- 18 years ago? Should we follow the United
- 19 Kingdom's position now? It seems to me that it
- is something where we are extraordinarily bereft
- 21 of expertise.
- 22 MR. STRANGIO: Well --
- 23 CHIEF JUSTICE ROBERTS: Anyway, what
- 24 do you think?
- 25 MR. STRANGIO: -- Mr. Chief Justice,

- 1 if I could first respond to the -- to the first
- 2 half of your -- your question about whether or
- 3 not this is comparable in terms of the
- 4 underlying science with respect to COVID-19, and
- 5 I think absolutely it is not. I merely used
- 6 that example to say that the Court has not
- 7 hesitated to suggest that heightened scrutiny
- 8 applies in contexts that deal with -- with
- 9 medicine and science.
- 10 And then, with -- with respect to what
- 11 is the -- the role of the courts, I -- I
- 12 continue to think it is to test whether or not a
- 13 law is -- is properly tailored. And -- and that
- is what the district court did here. And, in
- 15 fact, the underlying science and the evidence
- 16 showed that Tennessee's assertion of harm and
- 17 their prevalence were not supported. The
- 18 district court made factual findings to that
- 19 effect, of which Tennessee has not argued
- 20 were -- were clearly erroneous.
- 21 And so, if what is left here is just
- 22 bare rationality review, Tennessee is in essence
- 23 saying let's not look at the evidence at all,
- 24 whether this is a law that bans this medical
- 25 treatment for minors or for adults, that in all

- 1 other contexts, what Tennessee does is recognize
- 2 that there are risks and there are benefits.
- And, usually, the State regulates by
- 4 informing patients of the risks and tailoring
- 5 to -- to minimize them. Here, what they've done
- 6 is impose a blunderbuss ban overriding the very
- 7 careful judgment of parents who love and care
- 8 for their children and the doctors who have
- 9 recommended the treatment.
- 10 CHIEF JUSTICE ROBERTS: Thank you.
- 11 Justice Thomas?
- 12 JUSTICE THOMAS: I think the point
- 13 I -- I was getting at with respect to remedies
- is normally, in -- in equal protection cases,
- there's a difference between one group and
- 16 another. In Boren, it would be that the women
- 17 could buy alcohol, but the men could -- the male
- 18 students could not.
- 19 And what would that be in this case?
- 20 MR. STRANGIO: So -- so two point --
- 21 points, Your Honor.
- I think that what the birth males can
- do that birth females cannot do is receive
- 24 medical treat -- treatment to -- to live and
- 25 identify as boys. And what birth females can do

- 1 that birth males can't do is receive medical
- 2 treatment to -- to live and identify as girls.
- 3 That's a group of them.
- 4 JUSTICE THOMAS: Okay. Let's -- let's
- 5 change. What if -- would you make the same
- 6 argument if we were only talking about puberty
- 7 blockers?
- 8 MR. STRANGIO: If it was puberty
- 9 blockers, I would -- I would point to -- to John
- 10 Doe, who -- who is receiving puberty blockers.
- 11 The purpose of receiving puberty blockers for
- John Doe is so that in the future he can undergo
- 13 a typical male puberty.
- JUSTICE THOMAS: No, actually, I'm
- 15 talking about from an equal protection
- 16 standpoint the difference in treatment.
- 17 Normally, in these cases, one group receives
- something that the other group does not, and I'm
- 19 trying to make -- discern that in this case.
- 20 MR. STRANGIO: And so what I would
- 21 say, Justice Thomas, is that the -- a birth sex
- 22 male can receive puberty blockers to undergo a
- 23 typical male puberty, and a birth sex female
- 24 cannot.
- 25 And if I could slow it down and just

- 1 explain a little bit how that works, if -- if
- 2 you're someone who was born male and you are
- 3 going through puberty too early, you want to be
- 4 able to have a final adult height that is
- 5 typical of -- of boys. You may receive puberty
- 6 blockers so that you can develop as a typical
- 7 boy. Someone who has a sex of female at birth
- 8 is also receiving puberty blockers so that they
- 9 can undergo a puberty like other boys.
- 10 And so it is the same purpose, and
- 11 what makes the treatment prohibited for the
- 12 birth sex female is their sex.
- 13 CHIEF JUSTICE ROBERTS: Justice Alito?
- 14 JUSTICE ALITO: Counsel, I don't think
- you had a chance to finish answering my question
- 16 whether transgender status is immutable. You
- 17 cited a bunch of other criteria, but is it
- 18 immutable?
- 19 MR. STRANGIO: I -- I think that the
- 20 record shows that the -- the discordance between
- 21 a person's birth sex and gender identity has a
- 22 strong biological basis and would satisfy an
- 23 immutability test.
- 24 And I also think, under this Court's
- 25 precedents for determining whether something is

- 1 a suspect or quasi-suspect classification, a
- 2 distinguishing characteristic is sufficient.
- JUSTICE ALITO: Does the category
- 4 of -- does transgender status apply to
- 5 individuals who are gender fluid?
- 6 MR. STRANGIO: I think that the -- the
- 7 distinguishing characteristic is to have a birth
- 8 sex that does not align with -- or a gender that
- 9 does not align with one's birth sex. So it may
- include people who have different understandings
- of -- of their gender identity, but I think it
- is still the distinguishing characteristic of a
- 13 birth sex and a gender identity that are
- 14 incongruent.
- 15 JUSTICE ALITO: Are there individuals
- who are born male, assigned male at birth, who
- 17 at one point identify as female but then later
- 18 come to identify as male, and, likewise, for
- 19 individuals who are assigned female at birth, at
- 20 some point identify as male -- as female -- I'm
- 21 sorry -- identify as male but later come to
- identify as female? Are there not such people?
- MR. STRANGIO: There are such people.
- 24 I agree with that, Justice Alito.
- JUSTICE ALITO: So it's not an

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1
      immutable characteristic, is it?
 2
                MR. STRANGIO: Well, I think people's
 3
     understanding of it -- of it shifts, but the
      evidence shows that there is at least a strong
 4
      underlying basis. And I think the normative
 5
 6
      reason for that particular consideration is
 7
      whether or not this is something that someone
 8
      should or could change and whether they should
     have to change it in order to receive
 9
10
      constitutional protections, and I think
11
      transgender status squarely fits within that.
12
                JUSTICE ALITO: We -- we have said
13
      that having a disability is not a suspect or
14
     quasi-suspect classification, so if we were to
15
      agree with you on the question of quasi-suspect
16
      classification, how could we justify saying, for
17
      example, that a person who is schizophrenic does
18
     not fall within a category that -- that -- that
19
      is not a law that -- that distinguishes on that
20
     ground is not a suspect classification?
21
                And I'm not suggesting that gender
2.2
     dysphoria is a disease, a mental illness. I'm
23
     not suggesting that at all. I'm just saying,
24
     how could we justify the different treatment?
25
                MR. STRANGIO: I -- I think that --
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1	JUSTICE ALITO: It's it's immutable
2	in the sense that there isn't any cure for it.
3	There's been severe discrimination against
4	people suffering from schizophrenia. At one
5	point, they were locked up in hellish
6	institutions. They can make a valuable
7	contribution to society. Think of John Nash.
8	How would we distinguish that?
9	MR. STRANGIO: Justice Alito, what I
LO	think would be the difference is that in in
L1	Cleburne, the Court in essence said as to the
L2	distinguishing characteristic that this was a
L3	large and diffuse group of individuals who have
L4	different forms of of of disabilities and
L5	that that group of people had been able to
L6	secure some protection through through the
L7	legislative process.
L8	But, again, this Court certainly does
L9	not have to reach the question of of
20	transgender status as a quasi-suspect
21	classification. SB1 on its face hinges its
22	prohibition on inconsistency as well.
23	JUSTICE ALITO: Well, I understand
24	that, but would you dispute the proposition that
5	transgender status is a very broad sategory?

- 1 Doesn't the American Psychological Society --
- 2 Association say it's an umbrella term?
- 3 MR. STRANGIO: I don't -- I don't know
- 4 exactly what the American Psychological
- 5 Association says, but I -- I don't dispute that
- 6 there are people who fall within a transgender
- 7 identity who may not fit into a binary identity.
- 8 I still think that the distinguishing
- 9 characteristic applies to every single
- 10 transgender person, which is a birth sex that is
- inconsistent with their gender identity.
- 12 And, of course, here, on SB1, this is
- 13 a law that I think is easiest to understand
- in -- in the most straightforward classification
- 15 on the basis of sex.
- 16 JUSTICE ALITO: Thank you.
- 17 CHIEF JUSTICE ROBERTS: Justice
- 18 Sotomayor?
- JUSTICE SOTOMAYOR: Counsel, when
- 20 asked whether you differed from the SG's
- 21 position, I assume that if you win in this
- 22 proceeding, what you're asking for us to reverse
- 23 is the Sixth Circuit conclusion that rational
- 24 basis review applied, correct?
- MR. STRANGIO: That's correct, Your

- 1 Honor.
- 2 JUSTICE SOTOMAYOR: Now you think, as
- does the other side, that each of you should win
- 4 on that question, but are you differing from the
- 5 SG that that should be remanded to the court
- 6 below to apply strict -- intermediate scrutiny
- 7 in the first instance?
- 8 MR. STRANGIO: No, Justice Sotomayor,
- 9 we're not -- we're not disagreeing.
- JUSTICE SOTOMAYOR: Now, with respect
- 11 to Justice Thomas's question, I'm not sure you
- 12 answered it. You did in part, and you said the
- relief you're seeking in the lawsuit, assuming
- 14 you win on the intermediate standard review, is
- 15 to permit your plaintiffs to receive the
- 16 medication other children receive.
- 17 I don't know if he was suggesting that
- one of the things we -- we can go up in
- 19 discrimination or we can go down, which is --
- 20 but I don't -- I don't think we've even decided
- 21 who makes that choice, because the other
- 22 alternative is to block the usage of all of
- 23 these drugs for all children --
- MR. STRANGIO: Yes.
- 25 JUSTICE SOTOMAYOR: -- which would

- 1 present a very different -- an Arlington
- 2 Heights, perhaps, question, but -- but the point
- 3 is that what the relief is is still something
- 4 that has to be determined as well.
- 5 MR. STRANGIO: Well, so if I could
- 6 clarify, Justice Sotomayor. I don't think that
- 7 the relief we're seeking is for our clients to
- 8 receive the medication. The relief we're
- 9 seeking is for SB1 to stop being a barrier to
- 10 their ability to continue to access medical care
- 11 and make the individualized assessments with
- 12 their doctors. So it is just simply a
- injunction of the barrier to the medication that
- 14 they had been receiving in Tennessee.
- JUSTICE SOTOMAYOR: Got it. Thank
- 16 you.
- 17 CHIEF JUSTICE ROBERTS: Justice Kagan?
- 18 Justice Gorsuch?
- Justice Kavanaugh?
- 20 JUSTICE KAVANAUGH: Two -- two basic
- 21 questions. So, whether we apply rational basis
- or intermediate scrutiny, either way, you end up
- looking at the State's justification. And they
- 24 are articulating a health and safety
- 25 justification, so it's not simply morals

- 1 legislation, as they've described it. It's
- 2 health and safety justification.
- 3 And it seems that there are risks and
- 4 benefits both ways here. So it's very hard to
- 5 weigh those at least as the briefing has set out
- 6 the -- the issues. If the treatment's barred,
- 7 some kids will suffer because they can't access
- 8 the treatment. If the treatment is allowed,
- 9 these treatments are allowed, some kids will
- 10 suffer who get the treatment and later wish they
- 11 hadn't and want to de-transition. At least
- 12 that's how I see the positions set out in the
- 13 briefs.
- 14 And so there are risks both ways in
- 15 here, allowing the treatment or not allowing the
- treatment, and how to choose there is a very
- 17 difficult judgment call, it seems to me, but
- it's one -- you know, it's a difficult judgment
- 19 call as a matter of policy.
- 20 And then for us to come in -- and this
- 21 is repeating what I said earlier, but I want
- 22 your reaction to it -- for us to come in and to
- 23 choose one side of that, knowing that either way
- 24 people are going to be harmed, this is --
- there's no kind of perfect way out, at least as

- 1 I've read the briefs here, where everyone
- 2 benefits and no one is harmed, right?
- 3 The -- the -- the difficulty of
- 4 the issue is some people are going to be harmed?
- 5 MR. STRANGIO: Well --
- 6 JUSTICE KAVANAUGH: And then the
- 7 question becomes, how does the Court choose
- 8 which group -- why isn't that a choice for
- 9 policymakers as best they can to -- to make that
- 10 choice in the first instance?
- 11 So I just throw that out there and
- take your reactions and anything you want to say
- 13 on that.
- MR. STRANGIO: Okay. So if I could
- just make a few points in -- in reaction.
- 16 JUSTICE KAVANAUGH: Well, can I add
- one -- one more point, sorry --
- 18 MR. STRANGIO: Okay.
- 19 JUSTICE KAVANAUGH: -- to add to that.
- 20 And I don't think, with respect, that what you
- 21 and the Solicitor General said, oh, we'll just
- 22 send it back to the district court and they'll
- 23 make fact findings. It'll be back here in a
- year and we're going to have this same
- 25 discussion as I see it. So just to get you

- 1 thinking about that too.
- 2 Go ahead. Have at it.
- 3 MR. STRANGIO: So -- so a few
- 4 points, Justice Kavanaugh. And the first is I
- 5 don't see this as -- as the Court choosing what
- 6 is the appropriate response here. What -- what
- 7 I see the role of the Court is assessing whether
- 8 the choice that Tennessee made is one that they
- 9 can justify under heightened scrutiny.
- 10 And so that question is whether or
- 11 not, by taking this decision away from the
- 12 adolescents, their parents, and their doctors
- based on claims of harm, that protects children
- and -- and -- and protects children from adverse
- 15 side effects.
- 16 And what I think the record here
- 17 shows -- and, again, this is a preliminary
- injunction record -- what it shows is that that
- 19 broad categorical ban does not advance that --
- 20 that interest.
- 21 That doesn't mean that a more tailored
- 22 response would not advance that interest in
- which you may be able to actually come up with a
- 24 solution to ensure that you are protecting those
- 25 who may come to regret this -- this treatment,

- 1 which are much, much smaller than those who
- 2 benefit and -- and find it medically necessary,
- 3 something like West Virginia did.
- 4 And I think the relevant inquiry here
- 5 is whether what Tennessee did meets their --
- 6 their constitutional burden because they used
- 7 sex-based classifications to -- to pass this --
- 8 this law.
- 9 And then on -- on two quick other
- 10 points that with respect to the difference
- 11 between rational basis and -- and heightened
- scrutiny, yes, of course, it will be weighing
- 13 the State's asserted interest in both
- 14 circumstances, but there's a world of difference
- 15 between rational basis and -- and heightened
- 16 scrutiny. And we think the Sixth Circuit got it
- wrong by simply applying rational basis here.
- And to the question of, well, is
- 19 remand, you know, a sufficient --
- JUSTICE KAVANAUGH: Well, can I just
- 21 stop you there? If -- if -- even under rational
- 22 basis, if there were no benefit to anyone,
- 23 then -- then it would probably lack a rational
- 24 basis.
- 25 So I guess, in the end, you still come

- down to there are risks and benefits both ways,
- 2 either way you go here, and I don't know whether
- 3 rational basis or intermediate scrutiny, however
- 4 that gets applied, you still have to kind of
- 5 look, is there a real justification here? I
- 6 think you look at that either way.
- 7 MR. STRANGIO: And I think the
- 8 difference under heightened scrutiny, there's a
- 9 chance to look at -- at the evidence in -- in a
- 10 much more substantial way and have the State
- 11 come forth and -- and show whether they've --
- 12 they've met their burden.
- In terms of your -- your question,
- Justice Kavanaugh, about, well, is it sufficient
- 15 to just -- to just remand it, it will be back up
- 16 here, again, I -- I would say two things in
- 17 response.
- I think that there are often examples
- where there's a threshold question, and it goes
- 20 back down on the application of heightened
- 21 scrutiny. And I do think an instructive case is
- 22 Johnson versus California here, in part because
- it gives us some guidance for what happens on
- remand in the application of scrutiny. And
- 25 that, of course, was what -- when the Court was

- 1 considering whether or not to apply strict
- 2 scrutiny to racial classifications in prison or
- 3 Turner deference. And when -- when the Court
- 4 reversed and said the wrong standard was
- 5 applied, strict scrutiny still applies, and sent
- 6 it back down, it did so with guidance that even
- 7 under strict scrutiny, the lower courts could
- 8 take into account the -- the particular context
- 9 of -- of prison.
- 10 And -- and I think, here, the -- this
- 11 Court could send it back down with instructions
- 12 to take into account the particular context.
- 13 JUSTICE KAVANAUGH: And just one point
- 14 there. You agree that there's some group of
- 15 people who receive the treatments who later wish
- they hadn't and wish to de-transition? I know
- 17 you say it's a smaller group. I understand
- 18 that. I just want to make sure you agree as a
- 19 factual matter there is some set of people?
- 20 MR. STRANGIO: I -- I agree as a
- 21 factual matter, as there is in all areas of
- 22 medicine.
- JUSTICE KAVANAUGH: And then, on the
- 24 sports question, I want to get your reaction as
- well, which is, is it logically and legally

- 1 possible to apply intermediate scrutiny and say
- 2 that the Tennessee law and the other laws like
- 3 it do not satisfy intermediate scrutiny, but
- 4 laws that limit women's and girls' sports to
- 5 exclude transgender athletes would be
- 6 constitutionally permissible? Is that legally
- 7 and logically possible?
- 8 MR. STRANGIO: I -- I agree with the
- 9 Solicitor General that it's legally and
- 10 logically possible because, in the application
- of -- of heightened scrutiny, it's wholly
- 12 different state interests that are -- that are
- 13 being asserted.
- JUSTICE KAVANAUGH: Thank you.
- 15 CHIEF JUSTICE ROBERTS: Justice
- 16 Barrett?
- 17 JUSTICE BARRETT: Mr. Strangio, I
- 18 wanted to give you a chance to see if -- I'm not
- 19 sure if you named all of the laws when we were
- 20 talking about de jure discrimination before.
- 21 You mentioned bans on cross-dressing and bans on
- 22 military service. And I had thought of the
- 23 military service, but I had not -- I didn't know
- about the statutes prohibiting cross-dressing.
- 25 Could you think of others? Are

1 there --2 MR. STRANGIO: I mean, I would -- I 3 would say that there -- there are -- there are -- there are other examples that exist in 4 which sometimes homosexuality and transgender 5 6 status are -- are sort of lumped together in --7 in discriminatory frameworks as -- as language 8 has -- has changed. But I think the most 9 salient to me would be the -- the -- the cross-dressing bans and the explicit bans on --10 11 on military service for transgender individuals. 12 JUSTICE BARRETT: Okay. And thinking 13 about, you know, when we identify and, you 14 know -- when we identify suspect classes, the 15 factors that we've considered, one of the ones 16 that the Sixth Circuit addressed was political 17 power. 18 Do you want to -- do you have a 19 reaction to the Sixth Circuit's discussion of 20 that? 21 MR. STRANGIO: I -- I would just say, 2.2 Justice Barrett, that I -- I think looking out 23 at -- at the country at the -- at the moment, 24 that there is a significant challenge for transgender people to protect themselves in --25

- in the political process where you do have laws
- 2 excluding transgender people from places where
- 3 they need to go in -- in all aspects of -- of
- 4 life, and there is a difficulty in that type of
- 5 majoritarian protection. I think that's
- 6 precisely what the political powerlessness prong
- 7 of the -- the test accounts for.
- BARRETT: Thank you.
- 9 CHIEF JUSTICE ROBERTS: Justice
- 10 Jackson?
- 11 JUSTICE JACKSON: So I guess I'm
- 12 suddenly quite worried about the role of the
- 13 core questions and the constitutional allocation
- of authority concerns because I had understood
- that it was bedrock in the equal protection
- 16 framework that there was a constitutional issue
- in any situation in which the legislature is
- drawing lines on the basis of a suspect
- 19 classification, that it's a constitutional
- 20 question that is being raised when that is
- 21 happening as a threshold matter. And then you
- 22 may get into why is it happening, what is the
- 23 justification.
- 24 And you've said here at the podium
- 25 today that the different levels of scrutiny

- 1 account for how strong the government's evidence
- 2 has to be for doing that. And we really -- the
- 3 Court really holds them to it in certain -- in a
- 4 heightened scrutiny scenario. But the kind of
- 5 initial issue is that a law is drawing lines on
- 6 the basis of some suspect classification.
- 7 Am I -- is that -- does that accord --
- 8 MR. STRANGIO: Yes.
- 9 JUSTICE JACKSON: -- with your
- 10 understanding of what we normally do? And
- 11 that's a question for the Court because it's a
- 12 constitutional question, is the statute doing
- 13 this, right?
- MR. STRANGIO: Yes. I completely
- 15 agree with that, Justice Jackson. That's
- 16 precisely why we think heightened scrutiny
- 17 applies here, because this is a statute that on
- 18 its face draws that --
- 19 JUSTICE JACKSON: All right. And to
- answer the question, is this statute doing this,
- 21 I understood that we had a sort of two-step
- framework for looking at it, that we don't just
- 23 kind of launch into an assessment of the
- 24 evidence or what the state is -- why the state
- is saying that they're doing this or the

- 1 scientific basis for it, that we're looking at
- 2 something else when we're trying to determine is
- 3 a classification being made, right?
- 4 MR. STRANGIO: Yes.
- 5 JUSTICE JACKSON: And I guess my real
- 6 concern, and I -- maybe I'll just ask you to
- 7 react to my Loving parallel because I'm getting
- 8 kind of nervous -- is that in Loving, those same
- 9 kinds of scientific arguments were made. Sc
- 10 I'm -- I'm reading here where the Court says:
- 11 "The argument is that if the Equal Protection
- 12 Clause does not outlaw miscegenation statutes
- 13 because of their reliance on racial
- 14 classifications, the question of
- 15 constitutionality would thus become whether
- there was any rational basis for a state to
- 17 treat interracial marriages differently from
- other marriages. On this question, the State
- 19 argues the scientific evidence is substantially
- in doubt and, consequently, the Court should
- 21 defer to the wisdom of the state legislature in
- 22 adopting its policy of discouraging interracial
- 23 marriages."
- 24 And so, for me, this kind of idea that
- 25 the way we look at it is not, first, are you

- 1 drawing these classifications and then, State,
- 2 give us your evidence so we can make sure that
- 3 there's a proper fit. If, instead, we're just
- 4 sort of doing what the state is encouraging here
- 5 in Loving, where you just sort of say, well,
- 6 there are lots of good reasons for this policy
- 7 and who are we as the Court to say otherwise,
- 8 I'm worried that we're undermining the
- 9 foundations of some of our bedrock equal
- 10 protection cases.
- 11 MR. STRANGIO: I -- I share your
- 12 concerns, Justice Jackson. And I think one of
- the things that's happening in this case is
- we're seeing a lot of concerns that come in at
- 15 step two of the analysis being imported into
- 16 that threshold question of whether a
- 17 classification has been drawn in the first
- instance.
- 19 Concerns about real differences
- 20 between males and females, that is exactly what
- 21 heightened scrutiny is -- is intended to test in
- 22 the application of heightened scrutiny. If
- 23 Tennessee can have an end run around heightened
- 24 scrutiny by asserting at the outset that biology
- 25 justifies the sex-based differential in the law,

1 that would undermine decades of this Court's 2 precedent. 3 JUSTICE JACKSON: Thank you. CHIEF JUSTICE ROBERTS: Thank you, 4 5 counsel. Mr. Rice. 6 7 ORAL ARGUMENT OF J. MATTHEW RICE ON BEHALF OF RESPONDENTS JONATHAN SKRMETTI, ET AL. 8 MR. RICE: Mr. Chief Justice, and may 9 10 it please the Court: Tennessee lawmakers enacted SB1 to 11 12 protect minors from risky, unproven medical The law imposes an 13 interventions. 14 across-the-board rule that allows the use of 15 drugs and surgeries for some medical purposes 16 but not for others. Its application turns 17 entirely on medical purpose, not a patient's 18 That is not sex discrimination. 19 The challengers try to make the law 20 seem sex-based this morning by using terms like "masculinizing" and "feminizing." But their 21 2.2 arguments conflate fundamentally different 23 treatments. Just as using morphine to manage

pain differs from using it to assist suicide,

using hormones and puberty blockers to address a

24

- 1 physical condition is far different from using
- 2 it to address psychological distress associated
- 3 with one's body.
- 4 The Equal Protection Clause does not
- 5 require the states to blind themselves to
- 6 medical reality or to treat unlike things the
- 7 same, and it does not constitutionalize one
- 8 side's view of a disputed medical question.
- 9 Half of the states, Sweden, Finland, and the
- 10 U.K. all now restrict the use of these
- 11 interventions in minors and recognize the
- 12 uncertainty surrounding their use. These
- interventions carry often irreversible and
- 14 life-altering consequences. And the systematic
- 15 reviews conducted by European health authorities
- 16 have found no established benefits.
- 17 Politically accountable lawmakers, not
- judges, are in the best position to assess this
- 19 evolving medical issue. The Sixth Circuit
- 20 should be affirmed.
- I welcome the Court's questions.
- 22 JUSTICE THOMAS: Both the SG and
- 23 Petitioner have suggested that a better approach
- 24 would be the approach of West Virginia.
- What's your reaction to that?

Т	MR. RICE: Your Honor, the my
2	friends' arguments with respect to the
3	alternative approaches is pure policymaking. As
4	Justice Kavanaugh recognized throughout his
5	questioning, they cannot stand up here and say
6	that if these alternatives were imposed that
7	there would be no de-transitioners. So there
8	there is there they cannot eliminate the
9	risk of de-transitioners.
10	So it it becomes a pure exercise
11	of of weighing benefits versus risk. And the
12	question of how many minors have to have their
13	bodies irreparably harmed for unproven benefits
14	is one that is best left for the legislature.
15	JUSTICE SOTOMAYOR: I'm sorry,
16	counselor. Every medical treatment has a risk,
17	even taking aspirin. There's always going to be
18	a percentage of the population under any medical
19	treatment that's going to suffer a harm.
20	So the question in my mind is not do
21	policymakers decide whether one person's life is
22	more valuable than the millions of others who
23	get relief from this treatment. The question
24	is: Can you stop one sex from the other one
25	person of one sex from another sex from

- 1 receiving that benefit?
- 2 So, if the medical condition is
- 3 unwanted hair by a nine-year-old boy who can
- 4 receive estrogen for that because, at nine years
- 5 old, if he has hair, he gets laughed at and
- 6 picked on and his puberty is coming in too
- 7 early, but a girl who has unwanted hair says --
- 8 or wants -- unwant -- has unwanted breasts, or a
- 9 boy at that age can get that drug, but the other
- 10 can't, that's the sex-based difference. It's
- 11 not the -- the medical condition is the same.
- MR. RICE: We don't agree.
- JUSTICE SOTOMAYOR: But you're saying
- one sex is getting it and the other's not.
- MR. RICE: We do not agree that the
- 16 medical condition is the same. We do not think
- that giving puberty blockers to a six-year-old
- 18 that has started precocious puberty is the same
- 19 medical treatment as giving it to a minor who
- 20 wants to -- to transition.
- 21 Those -- those are not the same
- 22 medical treatment. And once you recognize --
- JUSTICE SOTOMAYOR: What you're saying
- is you're -- you're still depending on sex to
- identify who can get it and who can't.

- 1 MR. RICE: I don't think so, Your 2 If -- if a minor comes up to -- a boy 3 goes to the doctor and says, I want puberty blockers to transition, the answer will be no. 4 If a girl goes up to the doctor and says, I 5 6 want --7 JUSTICE SOTOMAYOR: If a -- if a -- if a sex-neutral-looking child walks into a doctor 8 9 and says, I don't want to grow breasts, doesn't 10 the doctor have to know whether it's a girl or a 11 boy before they prescribe the drug? 12 MR. RICE: I don't think so, Your 13 Honor. 14 JUSTICE SOTOMAYOR: I -- I know --15 MR. RICE: It needs to know --16 JUSTICE SOTOMAYOR: I've got to tell 17 you I've made that mistake on children often. Look at one of them and think it's a boy, and 18 19 I'm corrected and it's a girl, and vice versa. 20 I -- I hope that you're not going to 21 tell me you haven't made that mistake.
- MR. RICE: Well, I -- I may have made
- that mistake, Your Honor, but I don't think that
- that is an example of where a sex-based line is
- 25 being drawn because --

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1
               JUSTICE JACKSON: Why not? Yeah,
 2
     please. Why not?
 3
               MR. RICE: Because all that matters
      is -- is the medical purpose for which the drug
 4
      is used. So, if the minor comes up -- if you
 5
 6
     have a biological boy --
7
               JUSTICE JACKSON: No, it's the same
8
     medical purpose. Her hypothetical is: I don't
9
     want to grow breasts. The same medical purpose.
10
      I'm trying to stop the development of breasts.
               MR. RICE: Well, Your Honor, I think
11
12
      that that likely would not be allowed under SB1
      for a -- a girl.
13
14
               JUSTICE JACKSON: For a woman who
      is -- for a -- a girl. But it would --
15
16
               MR. RICE: I'm sorry. Yeah, and it
17
     would also not be allowed under Tennessee law
     with respect to -- to a biological boy.
18
19
               JUSTICE JACKSON: Really?
20
               MR. RICE: Tennessee law doesn't just
21
      allow doctors to prescribe drugs without a
22
     medical purpose. They can't prescribe
23
      testosterone --
24
               JUSTICE JACKSON: No, no, no. But the
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way I understood the law to work is it has to be

- 1 inconsistent with your sex in order for it to be
- 2 blocked. So I don't understand why a boy -- you
- 3 know, I -- I don't understand why it would work
- 4 in the way that you're -- that you're saying.
- Why wouldn't it be differentiating on
- 6 the basis of gender?
- 7 MR. RICE: Well --
- JUSTICE JACKSON: A girl who doesn't
- 9 want to grow -- grow breasts for whatever reason
- 10 could -- could -- could or could not get it?
- MR. RICE: Does not want to grow
- 12 breasts --
- 13 JUSTICE JACKSON: Yes.
- MR. RICE: -- without a medical
- 15 reason, could not get it.
- 16 JUSTICE JACKSON: And a boy who
- doesn't want to grow breasts could or could not
- 18 get it?
- 19 MR. RICE: Could not get it if there
- 20 was no medical purpose. There has to be a
- 21 medical purpose for these drugs.
- 22 All my -- my friends' arguments rest
- on conflating different medical purposes.
- 24 They --
- JUSTICE JACKSON: But they couldn't

- 1 get it, not under this law, right, because this
- 2 law is operating around the inconsistency. So,
- 3 if they couldn't get it, it couldn't -- it would
- 4 be for some other reason, right?
- 5 MR. RICE: Well, we have other laws
- 6 in -- in Tennessee law that -- that prevent
- 7 malpractice and that prevent the use of drugs
- 8 for a non-medical purpose.
- 9 JUSTICE JACKSON: I understand. But
- 10 this law is the one that is being challenged
- 11 today, and we're trying to decide whether or not
- 12 it's operating on a sex-based basis. And we --
- MR. RICE: Well, I don't think we --
- JUSTICE JACKSON: -- we have a -- so
- 15 what about my -- what about my lower voice
- 16 hypothetical?
- 17 MR. RICE: Yeah.
- 18 JUSTICE JACKSON: All right. So a
- 19 biological boy comes in and asks for a hormone
- treatment to deepen his voice in order to affirm
- 21 his masculinity because it hasn't come and he'd
- 22 like to deepen his voice. Can he get it?
- MR. RICE: If there's no medical
- 24 purpose, no.
- JUSTICE JACKSON: No, that's a

1 medical -- the -- the medical purpose --2 MR. RICE: I don't know the --3 JUSTICE JACKSON: I don't understand what you mean. The purpose is to bring on a 4 5 deepening of their voice. 6 MR. RICE: Let me try to rephrase. 7 JUSTICE JACKSON: Yes. MR. RICE: If there's no medical 8 condition, the answer is no. 9 10 JUSTICE JACKSON: But --11 MR. RICE: You cannot use testosterone 12 for purely cosmetic reasons. It's a Schedule 13 III drug. You are not allowed. 14 JUSTICE JACKSON: In this statute or 15 in another statute? 16 MR. RICE: In another statute. 17 JUSTICE JACKSON: Okay. So setting aside that other statute, we're looking at this 18 19 one and how it operates. This statute says 20 something about inconsistency with your 21 biological sex, and that's what I'm trying to 2.2 test. 23 The boy comes in, he asks for a

hormone treatment to deepen his voice to affirm

his masculinity. Can he get the treatment under

24

- 1 this statute?
- 2 MR. RICE: Under this statute, no.
- 3 But, under Tennessee Code Annotated 63 --
- 4 JUSTICE JACKSON: The boy -- the boy
- 5 could not, under this statute, to get -- get
- 6 a -- a medication that would deepen his voice?
- 7 MR. RICE: If there was no medical
- 8 condition, no.
- 9 JUSTICE JACKSON: That's the other
- 10 statute. Under this statute --
- MR. DAVIS: Under this statute --
- 12 JUSTICE JACKSON: -- with respect to
- 13 consistency, he could?
- MR. RICE: Under this statute, he
- 15 could.
- 16 JUSTICE JACKSON: Okay.
- 17 MR. RICE: But, under 63-6-214(12), he
- 18 could not.
- 19 JUSTICE JACKSON: I understand.
- 20 Setting aside that other statute, under this
- 21 statute, he could.
- Now, looking at this statute, a girl
- comes in, biologically, and asks for a hormone
- 24 to deepen her voice in order to affirm the
- 25 identity that she chooses, which is masculinity.

- 1 I'm asking you: Would, under this statute, she
- 2 be precluded from getting that treatment?
- 3 MR. RICE: She wants to -- I'm sorry,
- 4 one more time, Your Honor.
- JUSTICE JACKSON: She wants to get the
- 6 medication in order to deepen her voice and
- 7 affirm her masculinity.
- 8 MR. RICE: Your Honor, I think, if
- 9 it's for the purpose of identifying inconsistent
- 10 with their sex, she would be barred from doing
- 11 that under this statute.
- 12 JUSTICE KAGAN: But isn't that the
- point, Mr. Rice, that if it's for the purpose of
- identifying with their sex?
- I mean, the prohibited purpose here is
- treating gender dysphoria, which is to say that
- 17 the prohibited purpose is something about
- whether or not one is identifying with one's own
- 19 sex or another sex.
- The whole thing is imbued with sex. I
- 21 mean, it's based on sex. You might have reasons
- 22 for thinking that it's an appropriate
- 23 regulation, and those reasons should be tested
- and respect given to them, but it's a dodge to
- 25 say that this is not based on sex, it's based on

- 1 medical purpose, when the medical purpose is
- 2 utterly and entirely about sex.
- 3 MR. RICE: Justice Kagan, we think
- 4 that is a slightly -- we think that's a request
- 5 for a substantive right to engage in
- 6 non-conforming behavior. We don't think it's
- 7 actually drawing a line based on sex.
- 8 And, again, the only way that my
- 9 friends can point to a sex-based line is to
- 10 conflate the use of puberty blockers to address
- 11 precocious puberty with the use of puberty
- 12 blockers to transition. And those are
- 13 fundamentally different treatments. They have
- 14 different effects on the body. They're used for
- 15 different purposes.
- I -- I actually think my -- my
- 17 friends' response to -- to Justice Alito's
- 18 hypothetical regarding puberty blockers is
- 19 devastating because that law draws no different
- 20 lines than the law that's drawn in our -- in
- 21 SB1.
- It just doesn't use the words
- "inconsistent with sex." So we use the words
- "inconsistent with sex" to describe a single
- 25 prohibited medical purpose. We do not use it to

- draw lines between males and females.
- 2 CHIEF JUSTICE ROBERTS: Counsel, I
- 3 want to be clear about this. I assume you agree
- 4 with me that no matter how difficult the science
- 5 may be and no matter how evolving it may be, at
- 6 the end of the day, legislation on this subject
- 7 is subject to judicial review?
- 8 MR. RICE: Yes, Your Honor.
- 9 CHIEF JUSTICE ROBERTS: Is that
- 10 correct?
- 11 And I also want to be clear that the
- issue about the difficulty of regulating the
- 13 science and attempting to figure out where to
- 14 sort of stop and place the scale in -- in the
- evolution is a matter that goes to the level of
- 16 judicial review, is that right, the level of the
- 17 scrutiny that's applied?
- 18 MR. RICE: Yes, Your Honor.
- 19 CHIEF JUSTICE ROBERTS: Okay. Thank
- 20 you.
- JUSTICE SOTOMAYOR: Counselor, given
- your argument, you're saying your state can
- 23 block gender treatment for adults too?
- MR. RICE: Your Honor, we think that
- if we're assuming a similarly worded statute,

- 1 that there still would not be a -- a sex- or a
- 2 transgender-based classification. So we think
- 3 that --
- 4 JUSTICE SOTOMAYOR: So you're --
- 5 you're licensing states to deprive grown adults
- of the choice of which sex to adopt?
- 7 MR. RICE: Your Honor, I don't think
- 8 that's a fair character- --
- JUSTICE SOTOMAYOR: That's -- that's
- what you're telling me because you're saying to
- 11 me rational basis would be the review for that
- 12 kind of law for adults as well.
- 13 MR. RICE: And this Court has not
- 14 hesitated to hold laws unconstitutional under
- 15 rational basis review when they are rooted in
- 16 unsubstantiated fears and prejudices. That's
- 17 exactly what this Court did in Cleburne.
- 18 And to the extent --
- 19 JUSTICE SOTOMAYOR: That's quite an
- interesting way to protect a population.
- MR. RICE: And to the extent, Your
- 22 Honor --
- JUSTICE SOTOMAYOR: I thought that
- that's why we had intermediate scrutiny when
- 25 there are differences based on sex, to ensure

- 1 that states were not acting on the basis of
- 2 prejudice.
- 3 MR. RICE: Well, Your Honor, of
- 4 course, we -- our position is there is no
- 5 sex-based classification, but to -- to finish
- 6 the answer, that to the extent that -- that
- 7 there -- that a law dealing with adults would
- 8 pass rational basis review, that just means it's
- 9 left to the democratic process and that
- 10 democracy is the best check on potentially
- 11 misguided laws.
- 12 JUSTICE JACKSON: So when --
- JUSTICE SOTOMAYOR: When you're
- 14 1 percent of the population.
- JUSTICE JACKSON: Sorry, Mr. --
- JUSTICE SOTOMAYOR: When you're
- 17 1 percent of the population or less, very hard
- 18 to see how the democratic process is going to
- 19 protect you.
- MR. RICE: Well, Your Honor.
- 21 JUSTICE SOTOMAYOR: You -- blacks were
- 22 a much larger part of the population, and it
- 23 didn't protect them. It didn't protect women
- 24 for whole centuries.
- JUSTICE BARRETT: Mr. Rice, I -- I

- 1 have one factual question and one legal
- 2 question. The factual question is the Sixth
- 3 Circuit mentioned that there is an off-label use
- 4 that the FDA has not authorized. Is -- is that
- 5 still true? And is that just for children or is
- 6 it for adults too?
- 7 MR. RICE: It's still true, I think
- 8 with respect to both children and adults. I
- 9 know with respect to children. I'm not certain
- 10 with respect to adults.
- But we do think that -- that that's
- 12 relevant in the sense that the FDA, when it
- approves drugs, it does so based off of -- of
- 14 the purpose for which the drugs are being used.
- 15 And we think that we are drawing the same type
- of distinction in our law between using one drug
- 17 for -- for different purposes.
- 18 JUSTICE BARRETT: Okay. My legal
- 19 question is I wondered if you had a response --
- 20 you know, I was asking your friends on the other
- 21 side about de jure discrimination and what we
- 22 should take account of if we're thinking about
- whether transgender people should be a suspect
- 24 class for purposes of the Fourteenth Amendment.
- Do you have a response to that? What

- 1 we should be thinking about or whether -- do you
- 2 know the history of de jure discrimination?
- 3 MR. RICE: I do not know the history
- 4 of de jure -- de jure discrimination. And our
- front-line position is that the Court has gotten
- 6 out the business of creating new quasi-suspect
- 7 classes precisely because it's a very
- 8 unprincipled test when it comes to creating
- 9 these classes. In -- in some of the cases,
- 10 political powerless -- powerlessness means that
- 11 you need project -- protection from the
- majoritarian process; in other cases, it means
- can you gain the attention of lawmakers in the
- 14 most recent Cleburne test.
- So the Court has not applied any form
- of principled analysis when it comes to creating
- 17 these tests. It's been an exercise of judicial
- 18 power. And in the intermediate scrutiny
- 19 analysis that accompanies the quasi-suspect
- 20 class, classification is no more principled, and
- 21 -- and the Court has often struggled to apply
- that as well.
- So we don't think the Court should --
- 24 should even open the door for further judicial
- 25 creation of new quasi-suspect classes.

1	JUSTICE BARRETT: Okay. And and
2	last legal question I was just going to ask
3	you one; I have a second one. Could you address
4	Justice Kavanaugh's questions about what the
5	implications of this case would be for the
6	athletic context or the bathrooms context?
7	MR. RICE: I would love to, Your
8	Honor. So we think this is we differ with
9	our friends on the other side with respect to
10	their argument is that, well, there's a
11	sex-based classification and sex separates
12	sports. So, necessarily, that means that
13	that we're there's a sex classification and
14	intermediate scrutiny applies.
15	We are not actually seeing challenges
16	to the sex classification. When these
17	challenges are being brought, they're not
18	arguing that we don't want there to be boys and
19	girls sports. They're arguing we want there to
20	be boys and girls sports. We just want to be
21	we just want to be classified based off of our
22	gender identity. And so we think that is
23	that is a fundamentally a transgender-based
24	challenge and not a sex-based challenge, if you
25	are not actually challenging the sex

- 1 classification that is at issue.
- 2 JUSTICE JACKSON: Can I ask you, so in
- 3 -- in my sort of Loving parallel, Virginia in
- 4 your view would not have been making a racial
- 5 classification if they had just reworded their
- 6 statute to say no person can get a license to
- 7 marry for the purpose of uniting with another
- 8 person whose race is inconsistent with their
- 9 own.
- I took you to say that the use of the
- 11 term "inconsistent with their sex" was drawing a
- 12 line to prohibit one use of the medication.
- 13 MR. RICE: Yes --
- 14 JUSTICE JACKSON: So why couldn't
- these statutes have been interpreted as drawing
- 16 a line to prohibit one use of a marriage
- 17 license?
- 18 MR. RICE: Your Honor, we think that
- in a case like Loving, when you look at the
- 20 individual level, which we agree with our
- 21 friends on the other side that the protection of
- 22 the Equal Protection Clause operates at the
- 23 individual level, that if there is a line that
- is being drawn based off of race, like in
- 25 Loving, where you had a white male who could not

- 1 -- who could not marry an African American
- 2 female under that law, that is a race-based
- 3 line. You are creating multiple groups of of
- 4 permissible and impermissible behavior based off
- 5 of race.
- 6 Where we differ from -- from our
- 7 friends on the other side is we just don't think
- 8 that there is any sex-based line in this -- in
- 9 this factor.
- 10 JUSTICE JACKSON: But I don't
- 11 understand why not? I mean, these laws -- the
- 12 law here operates in the same way. There,
- there, the question of can you marry this other
- 14 person depended upon what your race was. You
- 15 could marry the other person if it was the same,
- 16 consistent with your race. You couldn't if you
- 17 couldn't.
- 18 I -- I take your law to be doing
- 19 basically the same thing, that we can get these
- 20 blockers if doing so is consistent with your
- 21 sex, but not if it's inconsistent. So how are
- they different?
- MR. RICE: We think it's different
- 24 because we think in their use of "inconsistent
- with sex" in all of these examples that they

- 1 have in the briefing, those actually do create
- 2 separate categories of conduct that is
- 3 permissible either based on sex or based on
- 4 race.
- 5 But in this case, the only way that
- 6 they can point to a sex-based line is to equate
- 7 fundamentally different medical treatments.
- 8 Giving -- giving testosterone to boy with a
- 9 deficiency is not the same treatment as giving
- 10 it to a girl who has psychological distress
- 11 associated with her body. These are -- this is
- 12 -- this is not only --
- JUSTICE JACKSON: And what's your
- 14 basis for saying that? I'm sorry. Is it just
- because of the why they're asking for it, or is
- 16 there some kind of medical -- I -- I took the SG
- 17 to be saying that it operates on the body in the
- 18 same way. So what -- what's your basis for
- 19 saying that they're not the same?
- 20 MR. RICE: I -- I don't think it
- operates on -- on the body in the same way.
- 22 Take testosterone. If you give a boy with a
- 23 deficiency testosterone, could be because he has
- 24 constitutional delay of puberty, that allows him
- 25 to go through the -- the -- and develop the

- 1 reproductive organs associated with being a
- 2 male. If you give it to a girl, it renders the
- 3 girl infertile. So we have 8- to 12-year-olds
- 4 being asked --
- JUSTICE JACKSON: Oh, I'm sorry. I
- 6 thought your reasons for them being different
- 7 was that you said they were for -- for different
- 8 purposes. I had heard you say at the beginning
- 9 the reason those two are different is because
- one wants them to transition and the other wants
- 11 them for some medical purpose.
- MR. RICE: Well, to go back to my --
- 13 my example in the -- in the introduction, I
- don't think anyone would say using morphine to
- assist suicide is the same treatment as using
- 16 morphine to manage pain. It's the same drug,
- 17 just like it's the same drug here. But they're
- being used for fundamentally different purposes.
- 19 They have different effects on the body.
- 20 And once you take out and you
- 21 recognize medical reality, then there is no
- 22 argument that our law differentiates between
- treatments for males and females.
- 24 JUSTICE KAGAN: Can I ask you about
- one of the purposes of this law? And I note

- 1 that your brief does not talk a lot about this,
- 2 but one of the articulated purposes of this law
- 3 is essentially to engender -- encourage gender
- 4 conformity and to discourage anything other than
- 5 gender conformity.
- 6 And I'm wondering how you think that
- 7 plays into the analysis.
- 8 MR. RICE: We -- I disagree with that
- 9 characterization of the law.
- 10 JUSTICE KAGAN: Well, encourage minors
- 11 to appreciate their sex and ban treatments that
- might encourage minors to become disdainful of
- their sex sounds to me like we want boys to be
- boys and we want girls to be girls.
- 15 MR. RICE: If I could --
- 16 JUSTICE KAGAN: And that's an
- 17 important purpose behind the law. And I
- 18 understand that sentiment, but it's a -- it's a
- 19 fundamentally different sentiment and it's a
- 20 fundamentally different understanding of what
- 21 produced this law than the one that you are
- 22 talking about now.
- MR. RICE: Your Honor, if I could make
- 24 a few points. First of all, it sounds like the
- 25 question is rooted in a potential improper

- 1 purpose-based argument under an Arlington
- 2 Heights argument, which, as Chief Judge Sutton
- 3 pointed out below, this -- that argument was
- 4 never raised until it got to this Court.
- 5 JUSTICE KAGAN: Well, I -- I -- I'm
- 6 less interested in sort of like the legal box to
- 7 put this in and more interested in, you know,
- 8 you're --
- 9 MR. RICE: Sure.
- JUSTICE KAGAN: -- you're -- you're
- 11 spending a lot of time talking about what
- 12 exactly the classification is here. And I think
- 13 we've talked a good deal about that.
- But what produced this classification
- 15 might be relevant to understanding what the
- 16 classification is about.
- 17 MR. RICE: Absolutely. And I would
- 18 love to address --
- 19 JUSTICE KAGAN: And -- and what seems
- 20 to have produced this classification is that we
- 21 want to ban children, treatments that might
- 22 encourage minors to become disdainful their sex.
- 23 So we think that there's something fundamentally
- 24 wrong, fundamentally bad, about youth who are --
- are trying to transition. And that's the way

- 1 this purpose seems to me.
- 2 MR. RICE: If I could try to unpack
- 3 both of those, Your Honor, because I think both
- 4 of those, read in context, do not support the
- 5 narrative that Tennessee wants boys to live as
- 6 boys and girls to live as girls.
- 7 So the "appreciate their sex"
- 8 reference in -- detailed in legislative
- 9 findings, that is simply the recognition that,
- 10 given the high desistance rate among minors and
- 11 the tragic regret of detransitioners, that there
- is an interest in making sure that minors have
- 13 enough time to appreciate their sex before
- 14 undergoing life-altering changes.
- So I think that -- that has to be
- 16 viewed in the context of the legislative
- 17 findings, with -- which both emphasize the
- detransitioners and the high rate of desistance.
- 19 With respect to become disdainful of
- 20 their sex, the -- the challengers have never
- 21 explained why it would be problematic to prevent
- 22 interventions that could affirmatively cause
- 23 minors to become disdainful of their sex and
- thus at issue for psychiatric conditions. And,
- in fact, there are multiple studies, I would

- 1 point to this Court, JA 400, where minors --
- 2 actually their mental health and suicidality got
- 3 worse after taking these interventions.
- 4 Now, my friends on the other side may
- 5 disagree with that research and that assessment
- of whether -- the findings of that study, but
- 7 the legislature specifically noted those
- 8 studies. So I think that statement was rooted
- 9 in the notion that actually this is causing
- 10 affirmative harm to minors who are undergoing
- 11 the interventions.
- 12 And that's why they were saying we
- don't want these interventions that will cause
- 14 minors to become disdainful of their sex.
- 15 JUSTICE KAVANAUGH: At a --
- 16 JUSTICE KAGAN: Go ahead.
- 17 JUSTICE KAVANAUGH: You go ahead.
- JUSTICE KAGAN: No, go ahead.
- 19 (Laughter.)
- 20 JUSTICE KAGAN: No, go ahead. I'll be
- 21 back.
- 22 CHIEF JUSTICE ROBERTS: Justice
- 23 Kavanauqh?
- 24 (Laughter.)
- JUSTICE KAVANAUGH: At a -- at a big

- 1 picture level, I think the argument on the other
- 2 side, putting aside some of the details, is why
- 3 not trust parents, rather than the state,
- 4 particularly in a situation as General Prelogar
- 5 said where there's not the kind of direct harm
- 6 to third parties that you might see in other
- 7 context like sports.
- 8 MR. RICE: Yes, Your Honor. So as my
- 9 friends recognize, the parental rights question
- 10 is not before this Court. And we --
- JUSTICE KAVANAUGH: She explained how
- 12 it informs, so just take the question --
- 13 MR. RICE: Sure.
- 14 JUSTICE KAVANAUGH: -- as best you
- 15 can.
- 16 MR. RICE: Yeah. I think our position
- 17 is that there are certain times in medicine,
- 18 history has shown, where the states in their
- 19 traditional role as regulators have -- have had
- 20 to intervene. And that's not because -- of
- 21 course the parents are trying to do the best
- 22 they can and get the best treatment for -- for
- their kids, but we've had multiple instances in
- 24 somewhat recent history where we have stuff like
- 25 lobotomy, eugenics, that had wide -- widespread

- 1 acceptance among the medical community, and the
- 2 state had to intervene as a regulator to protect
- 3 the children.
- 4 JUSTICE BARRETT: Mr. Rice, just to
- 5 let you kind of finish what you started to say
- 6 to Justice Kavanaugh, you agree that the
- 7 parental rights question is not before the
- 8 Court, so it would be open to parents to
- 9 continue to press that point in other cases?
- 10 MR. RICE: We agree. And we think
- 11 Chief Judge Sutton got it right, but we agree.
- 12 JUSTICE JACKSON: Can I just ask you
- 13 about, I don't understand at all the
- 14 similarly-situated argument that you make. And
- I hope that you can help me, because I don't
- 16 know how you can say both that girls and boys
- are not similarly situated at step 1, when this
- law is being evaluated, and it's not making a
- 19 sex-based classification.
- It seems to me that recognizing their
- 21 lack of similarity, as you do, in making the
- 22 argument is making a sex-based classification.
- 23 So --
- MR. RICE: Your Honor, I think our
- 25 position is that if you're in the point where

- 1 we're treating giving testosterone to a boy with
- 2 a biological deficiency as the same thing as
- 3 giving testosterone to a biological -- healthy
- 4 biological girl who wants to transition, then
- 5 there has to be some threshold inquiry that
- 6 recognizes the biological differences between
- 7 those two.
- 8 JUSTICE JACKSON: Right. But when
- 9 you're doing that, you're making a sex-based
- 10 classification. The very argument carries with
- it the characterization that we're trying to
- 12 identify here.
- 13 You start by saying it's different to
- 14 treat a boy who's using this medication for a
- 15 particular reason from a girl who's -- okay, so
- 16 that's a sex-based classification. Haven't we
- dealt with step 1, now we should be going on to
- 18 step 2, intermediate scrutiny applies by -- by
- 19 the terms of what you're arguing.
- 20 MR. RICE: I -- I don't think that we
- 21 agree that we've checked the box at step 1,
- 22 because there is no medical treatment that boys
- can receive that girls cannot, so we disagree
- 24 with the notion --
- 25 JUSTICE JACKSON: Didn't we already

- dispose of that kind of reasoning with our equal
- 2 protection cases that looked at things like
- 3 interracial marriage, where we said even though
- 4 it applies to both, it's still making a racial
- 5 classification? Even though whites can't marry
- 6 -- marry non-whites and non-whites can't marry
- 7 whites in the statute, right, so both are
- 8 equally disadvantaged, we said, that's not an
- 9 argument for why you shouldn't have a heightened
- 10 scrutiny or why the statute is not making a
- 11 race-based classification.
- 12 MR. RICE: And that's not the argument
- that we're making, Your Honor.
- JUSTICE JACKSON: Okay. So what is
- 15 your argument?
- 16 MR. RICE: We are not arguing that you
- 17 can discriminate and draw lines so long as you
- do so both against boys and against girls.
- 19 We're arguing there is no sex-based line. If
- 20 you're a boy and you go in to get puberty
- 21 blockers, you can get the puberty blockers if
- 22 you're going to use them for precocious puberty.
- 23 You cannot get the puberty blockers if you're
- 24 going to use them to transition. That is not a
- 25 sex-based line. That is a purpose-based line.

1 So our fundamental point here is not 2 that you can discriminate against both sexes --3 both sexes an equal agree. Our fundamental point is there is no sex-based line. And the 4 only way to get to is a sex-based line is by 5 equating fundamental -- fundamentally different 6 7 treatments that defy medical reality and defy -defy how the statute itself sets out what is a 8 9 treatment. 10 JUSTICE JACKSON: And the treatments 11 are different because of the biological sex of 12 the person, right? I mean, that's what you've 13 said. The purposes are different because of the 14 biological sex and why you're going into get 15 them? 16 MR. RICE: Not at all. I mean, with 17 puberty blockers, the purpose -- nothing turns on -- on sex. Take puberty blockers. There's 18 19 nothing that turns on sex as to whether there's a sex-based classification there. Everything 20 21 depends on what is the reason that you are using 2.2 those puberty blockers for. 23 I am happy to take more questions, if 24 the Court has them.

CHIEF JUSTICE ROBERTS:

25

Justice

- 1 Thomas?
- 2 JUSTICE THOMAS: A number of times you
- 3 have mentioned off-label uses of these hormones.
- 4 What are some of the other off-label uses that
- 5 are not legal in Tennessee?
- 6 MR. RICE: So, for example, Your
- 7 Honor, testosterone. We have a separate law
- 8 that prohibits the use of testosterone for
- 9 hormonal manipulation intended to increase
- 10 muscle mass strength or weight without medical
- 11 necessity.
- 12 We have -- like every state, we
- 13 regulate medicine and we regulate the use of
- 14 drugs. You cannot use drugs in the state of
- Tennessee, if it's not for a legitimate viable
- 16 medical purpose.
- 17 Here through this law, all that we
- have done is make clear that these treatments,
- 19 which are irreversible often, have significant
- 20 effects on minors and often leave them with
- 21 bodies that are infertile and -- and permanently
- 22 damaged, that you have to wait until you turn 18
- 23 to receive those type of treatments.
- 24 JUSTICE THOMAS: A number of times
- 25 you've tried to say that what the

- 1 classification -- that the state of Tennessee
- 2 has advanced in this legislation. Would you
- 3 spend a few minutes on that?
- 4 MR. RICE: Yes, Your Honor. So,
- 5 again, we think that our law fundamentally draws
- 6 a distinction based on medical purpose. I'll go
- 7 back to puberty blockers.
- If a boy wants puberty blocker, the
- 9 answer is yes, if you have precocious puberty;
- 10 no, if you're doing this to transition. If a
- 11 girl wants puberty blockers, the answer is yes,
- if you have precocious puberty; no, if you're
- doing this to transition.
- 14 That -- that is fundamentally a
- 15 different treatment and what is -- what is
- dictating under this law is the use for which
- 17 you are putting the drug. And just to kind of
- 18 build out on -- on the notion that these are not
- 19 the same treatments, we talked about earlier
- 20 testosterone.
- 21 If you give it to a biological boy, it
- 22 allows the boy to develop a normal body and
- 23 healthy body; whereas providing it to a girl
- 24 causes a physical condition, hyperandrogenism.
- 25 And that -- that results in clitoromegaly,

_	actority of the finiting of the aterus, brood terr
2	disorders, increased risk of heart attack.
3	So the notion that the risks are the
4	same when you give testosterone to a boy as when
5	you give it to a girl are simply not borne out
6	by medical reality.
7	CHIEF JUSTICE ROBERTS: Justice Alito?
8	Justice Sotomayor?
9	Justice Kagan? No?
LO	Justice Gorsuch?
L1	Justice Kavanaugh?
L2	JUSTICE KAVANAUGH: Just one
L3	clarification. It's an obvious point, but I
L 4	want to make sure you agree with it, which is
L5	you're not arguing that the Constitution takes
L6	sides on this question, you, as I understand it,
L7	you are arguing that each state can make its own
L8	choice on this question.
L9	So from your perspective, as I
20	understand it, it's perfectly fine for a state
21	to make a different choice, as many states have,
22	than Tennessee did and to allow these
23	treatments
24	MR. RICE: Yes.
2.5	JUSTICE KAVANAUGH: correct?

1 MR. RICE: Yes, Your Honor, that's 2 correct. And we think that's because of what Your Honor has pointed out, that no matter how 3 you draw -- drawn these lines, there are risks 4 and benefits -- potential benefits and -- and 5 6 harms to people on both sides. 7 And the question of how to balance those harms is not a question for the judiciary. 8 9 It's a question for the legislature. 10 JUSTICE KAVANAUGH: Thank you. 11 CHIEF JUSTICE ROBERTS: Justice 12 Jackson? JUSTICE JACKSON: Can states make a 13 14 different choice if doing so means that a 15 state's law operates to treat its citizens 16 differently on the basis of -- name the suspect 17 classification? I thought that was the work of the Constitution and the Equal Protection 18 19 Clause? 20 MR. RICE: Your Honor, we don't think 21 that it draws any lines based off any --2.2 JUSTICE JACKSON: No, I understand. 23 I'm not talking about this law. I'm going back 24 to Justice Kavanaugh's suggestion that the Constitution doesn't play a role if the state is 25

1	making a policy choice regarding issues, such as
2	these.
3	And I'm I guess I'm still seeing a
4	role for the Constitution in circumstances in
5	which the claim that is being made is that the
6	state's choices are implicating the equal
7	protection rights of its citizens.
8	MR. RICE: Your Honor, I think the
9	I think the point I don't want to misstate
10	the point, but I think the point is that the
11	Constitution is neutral in the sense that it
12	does not provide heightened protection based on
13	any suspect classification; and, thus, rational
14	basis review applies in the presumption of
15	legislative validity and the presumption that
16	these types of policy choices are best left to
17	the democratic process. I I think that is
18	exactly what the correct way to think about
19	this case.
20	JUSTICE JACKSON: Thank you.
21	CHIEF JUSTICE ROBERTS: Thank you,
22	counsel.
23	Rebuttal, General Prelogar?
24	
25	

1	REBUTTAL ARGUMENT OF GEN. ELIZABETH B. PRELOGAR
2	ON BEHALF OF THE PETITIONER
3	GENERAL PRELOGAR: Thank you,
4	Mr. Chief Justice.
5	Two quick clarifying points. I want
6	to make clear that Tennessee here is not
7	regulating based on off-label use. Off-label
8	use is extremely common in pediatrics, and we
9	pointed to a number of uses of these medications
10	on page 40 of our brief, the very same
11	medications that likewise are off-label use. If
12	there are problems with safety and and
13	effectiveness, then that would not become the
14	standard of care, and there are self-regulatory
15	measures to address that issue.
16	Justice Kavanaugh, you said this might
17	be a space where each state can make its own
18	choice, but I think it's important to recognize
19	that my friend's arguments would equally apply
20	to a nationwide ban if this were enacted by
21	Congress. And so I think that the Court should
22	keep that in mind when thinking about the level
23	of scrutiny here.
24	There were a lot of questions about
25	how to take account of disputed medical evidence

- 1 when there might be some uncertainty. And I
- 2 want to make a few points. As my friend
- acknowledged, that doesn't go to the level of
- 4 scrutiny. So that doesn't mean that you should
- 5 ignore a sex classification when one exists in
- 6 the statute. But at the point of applying
- 7 heightened scrutiny, the Court can take context
- 8 into account. And we're not asking courts to
- 9 step in here and say we want to figure out as a
- 10 matter of policy exactly what the right approach
- 11 is. But you can ask the familiar judicial
- 12 questions like does the state actually have any
- evidence to support its claims that there's a
- 14 harm to adolescent health? And is this law
- 15 severely over- and under-inclusive?
- 16 And if the Court conducts the analysis
- 17 here in the first instance, this law doesn't
- 18 look anything like a typical medical regulation
- 19 to protect adolescent health. That would look
- 20 like the West Virginia law where you're
- 21 tailoring it but still leaving some possibility
- for care when it can have enormous benefits.
- 23 And the reason it doesn't look like a typical
- 24 medical regulation is because the -- the
- legislature was doing something different in

- 1 trying to get minors to appreciate their sex and
- 2 not become disdainful. That's not a
- 3 medical-based justification, but I think it
- 4 shows exactly why the state drew the lines where
- 5 it did.
- 6 Finally, I think the Court should
- 7 think about the real-world consequences of laws
- 8 like SB1. Consider its effects on Ryan Roe. As
- 9 Justice Sotomayor noted, Ryan's gender dysphoria
- 10 was so severe that he was throwing up before
- 11 school every day. He thought about going mute
- 12 because his voice caused him so much distress.
- 13 And Ryan has told the courts that getting these
- 14 medications after a careful consultation process
- with his doctors and his parents has saved his
- life. His parents say he's now thriving. But
- 17 Tennessee has come in and categorically cut off
- 18 access to Ryan's care, and they say this is
- 19 about protecting adolescent health, but this law
- 20 harms Ryan's health and the health of all other
- 21 transgender adolescents for whom these
- 22 medications are a necessity.
- 23 And the state says it doesn't even
- 24 want the courts to take a look at whether this
- 25 protects adolescent health. But the reason Ryan

_	can c mave these medications is because of mis
2	birth sex. And a sex-based line like that can't
3	stand on rational basis review.
4	Thank you.
5	CHIEF JUSTICE ROBERTS: Thank you,
6	counsel.
7	The case is submitted.
8	(Whereupon, 12:28 p.m., the case was
9	submitted.)
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