

# **CURRICULUM VITAE**

## **Kathleen McCartney**

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### **EDUCATION**

Ph.D., Psychology, Yale University, 1982

M.S., Psychology, Yale University, 1979

B.S., Psychology, Tufts University, *summa cum laude*, 1977

### **CURRENT POSITION**

President, Smith College, 2013-present

### **PREVIOUS ADMINISTRATIVE, TEACHING AND RESEARCH POSITIONS**

#### *Harvard University, Graduate School of Education*

Dean, 2006-2013

Acting Dean, 2005-2006

Academic Dean, 2004-2005

Professor of Education, 2000-2013

#### *University of New Hampshire*

Professor of Psychology and Family Studies, 1997-2000

Director, Child Study and Development Center, 1996-2000

Associate Professor, Psychology, 1990-1997

Assistant Professor, Psychology, 1987-1990

#### *Harvard University, Faculty of Arts & Sciences*

Assistant Professor, Psychology, 1982-1987

#### *Bermuda Government*

Child Psychologist, Child Development Project, an early childhood intervention program under the Ministries of Education and Health & Social Services, 1980-1981

## **HONORS AND RECOGNITIONS**

Harvard College Women's Professional Achievement Award, Harvard College, 2013  
Member, National Academy of Education, 2013  
Fellow, American Academy of Arts & Sciences, 2012  
30 Most Innovative People in Massachusetts, *Boston Globe*, 2011  
Distinguished Contributions to Education in Child Development Award, Society for Research in Child Development, 2009  
Inaugural Fellow, American Educational Research Association, 2008  
Fellow, American Psychological Association, 2007  
Gerald S. Lesser Professor in Early Childhood Development, 2005-2013  
Fellow, American Psychological Society, 1995  
Visiting Research Scholar, Center for Research on Women, Wellesley College, 1993-1994  
Outstanding Associate Professor, University of New Hampshire, 1993  
Whitcomb Professorship, University of New Hampshire, 1988-1990  
Fellow, Bush Center in Child Development & Social Policy, 1980-1982  
NIMH Fellowship, Yale University, 1977-1982

## **BOARD MEMBERSHIPS**

Member, American Academy of Arts & Sciences Education and the Development of Knowledge Program Advisory Group, 2017-present  
Member, NASPA - Student Affairs Administrators in Higher Education's Center for First-generation Student Success Board of Advisors, 2017-present  
Member, American Council on Education (ACE) Board of Directors, 2015-present  
Member, Consortium on Financing Higher Education (COFHE) Board of Directors, 2015-present  
Member, edX Board of Directors, 2012-2013  
Advisor, Center for Childhood Creativity, 2011-2013  
Member, Bellwether Education Partners Board, 2010-2013  
Trustee, Tufts University, 2007-2013  
Director, First Children's Finance Board of Directors, 2007-2010  
Member, *Parents* Magazine Board of Advisers, 2002-2013  
Director, Plus Time NH Board of Directors, 1998-2001

## PROFESSIONAL MEMBERSHIPS

American Educational Research Association

American Psychological Association

Association for Psychological Science

Society for the Research of Child Development

## TEACHING

*Harvard University, Graduate School of Education*

- Human Development and Psychology Proseminar
- Bridging Research, Practice and Policy for Children
- Early Care and Education: Theory and Practice
- Child Development and the Family

*University of New Hampshire*

- Child Development
- Introduction to Statistics
- Graduate seminar in Child Development and the Family
- Graduate seminar in Risk & Protective Factors in Development
- Graduate seminar on Attachment Throughout the Life Span
- Undergraduate special topics course in Developmental Behavior Genetics
- Undergraduate special topics course on Mother-Child Attachment
- Undergraduate special topics course on Social Development
- Undergraduate special topics course in the Psychology of Adolescence through Film
- Undergraduate special topics course on Behavior Disorders in Childhood and Adolescence

*Harvard University, Psychology*

- Junior tutorial in Environmental Influences on Development
- Junior tutorial in Research Methods
- Undergraduate special topics course on Language Development
- Undergraduate survey course on Social Development
- Graduate seminar on Multivariate Statistics

*Tufts University*

- Elementary Education Teaching Certificate (kindergarten - 8th grade)
- Co-instructor for course in the Experimental College on sex differences

**GRANTS**

Presidential Support Program, The Andrew W. Mellon Foundation, \$100,000, 2014.

Re-Imaging a School of Education, Bill and Melinda Gates Foundation, \$500,000, Co-Principal Investigator (with Keith Collar), June 2011-December 2011.

Education and the Transition into Adulthood, Spencer Foundation, \$32,000, Principal Investigator, September 2006-May 2007.

The NICHD Study of Early Child Care and Youth Development - Phase IV, NICHD, \$2,100,000, Principal Investigator, January 2004-December 2008.

The NICHD Study of Early Child Care and Youth Development - Phase III, NICHD, \$3,585,705, Principal Investigator, January 2000-December 2004.

The NICHD Study of Early Child Care - Phase II, NICHD, \$2,778,153, Principal Investigator, June 1995-May 1999.

Risk Factors Associated with Disrupted Adoptions, UNH Vice President's Discretionary Fund, \$5,095, Principal Investigator, May 1995- June 1996.

The Social Ecology of After-School Care, NICHD, \$600,000, Co-Principal Investigator (with Nancy Marshall and Cynthia Garcia-Coll), April 1993-March 1997.

The NICHD Study of Early Child Care, NICHD, \$2,940,127, Principal Investigator, May 1989-June 1995.

The Socioemotional Effects of Typical Center-Based Child Care, NIMH/NICHD, \$1,332,955, Co-Principal Investigator (with Sandra Scarr, Deborah Phillips, and Martha Abott Shim), September 1989-June 1993.

How Children Make Their Own Language Environments, NIMH, \$36,603, Principal Investigator, April 1987-March 1988.

Bi-direction of Effects in Mother-Child Interaction, Spencer Foundation, \$4,800, Principal Investigator, July 1985-August 1986.

The Long-term Consequences of Day Care Environments on Children's Social, Intellectual, and Language Development, William T. Grant Foundation, \$40,750, Co-principal Investigator (with Sandra Scarr), March 1982-March 1983.

## **MEDIA: NEWSLETTERS, NEWSPAPER ARTICLES, AND RADIO APPEARANCES**

- McCartney, K. (2017, July 24). Tackling Gender Stereotypes [Letter to the editor]. *The New York Times*. Accessed August 1, 2017 at <https://www.nytimes.com/2017/07/24/opinion/letters/tackling-gender-stereotypes.html?smid=pl-share>.
- McCartney, K. and Porterfield, D. (2017, July 23). Why is Trump Stopping Poor Students from Going to Top Schools? (editorial). *Newsweek*. Accessed August 1, 2017 at <http://www.newsweek.com/why-trump-stopping-poor-students-going-good-schools-640420>.
- McCartney, K. (2017, June 18). Presidents Share What's Worked. *The Chronicle of Higher Education*. Accessed August 1, 2017 at <http://www.chronicle.com/article/Presidents-Share-What-s/240374?cid=wcontentgrid>.
- McCartney, K. (2017, April 16). Closing the Gap for First-Generation Students. *The Chronicle of Higher Education*. Accessed August 1, 2017 at <http://www.chronicle.com/article/Closing-the-Gap-for/239795>.
- McCartney, K. (2017, March 3). Calling Out Sexism [Letter to the editor]. *The New York Times*. Accessed August 1, 2017 at <https://www.nytimes.com/2017/03/03/opinion/calling-out-sexism.html?smid=pl-share>.
- McCartney, K. (2016, November 16). For Women, Glass Ceilings, and Glass Walls, Too (editorial). *The New York Times*. Accessed August 1, 2017 at <https://www.nytimes.com/2016/11/16/opinion/for-women-glass-ceilings-and-glass-walls-too.html?smid=pl-share>.
- McCartney, K. (2016, October 31). Improve College Rankings [Letter to the editor]. *The New York Times*. Accessed August 1, 2017 at [https://www.nytimes.com/2016/11/01/opinion/improve-college-rankings.html?emc=edit\\_tnt\\_20161031&nid=5798473&ntemail0=y&r=0](https://www.nytimes.com/2016/11/01/opinion/improve-college-rankings.html?emc=edit_tnt_20161031&nid=5798473&ntemail0=y&r=0).
- McCartney, K. (2016, August 25). Paid Parental Leave Isn't Just the Right Thing to Do—It's Good Business. *Worth.com*. Accessed September 30, 2016 at <http://www.worth.com/paid-parental-leave/>.
- McCartney, K. (2016, July 31). What I'm Reading: 'A Tale for the Time Being.' *The Chronicle of Higher Education*. Accessed September 30, 2016 at <http://www.chronicle.com/article/What-Im-Reading-A-Tale/237310>.
- McCartney, K. (2016, July 12). How to Fund Child Care [Letter to the editor]. *The New York Times*. Accessed September 30, 2016 at [http://www.nytimes.com/2016/07/12/opinion/how-to-fund-child-care.html?\\_r=0](http://www.nytimes.com/2016/07/12/opinion/how-to-fund-child-care.html?_r=0).
- McCartney, K. (2016, February 9). College Admissions Reform: A Needed Conversation [Letter to the editor]. *New York Times*. Accessed March 3, 2016 at <http://www.nytimes.com/2016/02/10/opinion/college-admissions-reform-a-needed-conversation.html>.

- McCartney, K. (2015, December 22). How to make your passion your vocation. *Worth.com*. Accessed February 5, 2016 at <http://www.worth.com/contributor/kathleen-mccartney/how-to-make-your-passion-your-vocation/>.
- McCartney, K. (2015, November 2). Today's Students Have a New Way of Looking at Free Speech. *The New York Times*. Accessed November 2, 2015 at <http://www.nytimes.com/roomfordebate/2015/11/02/when-a-generation-becomes-less-tolerant-of-free-speech/todays-students-have-a-new-way-of-looking-at-free-speech>.
- McCartney, K. (2015, October 12). Debate: Are Women's Colleges Still Necessary? *The New York Times Upfront* magazine.
- McCartney, K. (2015, July 29). Transgender Women Welcome at Smith [Letter to the editor]. *The Wall Street Journal*. Accessed March 3, 2016 at <http://www.wsj.com/articles/transgender-women-welcome-at-smith-1438112767>.
- McCartney, K. (2015, May 6). Time to rethink our social construct of motherhood. *Boston Globe*. Accessed May 10, 2015 at <http://www.bostonglobe.com/opinion/2015/05/06/mother-day-perfect-time-rethink-our-social-construct-motherhood/uVxz4i8aQVQwfvPV2L9k3O/story.html>.
- McCartney, K. (2015, February 16). Bias in the Workplace [Letter to the editor]. *New York Times*. Accessed March 3, 2016 at <http://www.nytimes.com/2015/02/16/opinion/bias-in-the-workplace.html>.
- McCartney, K. (2014, September 4). Is free speech at risk at our universities? CNN.com. Accessed September 12, 2014 at <http://www.cnn.com/2014/09/04/opinion/mccartney-college-students-free-speech/>.
- McCartney, K. (2014, September 1). Leveling the College Playing Field [Letter to the editor]. *New York Times*. Accessed March 3, 2016 at [http://www.nytimes.com/2014/09/02/opinion/leveling-the-college-playing-field.html?\\_r=1](http://www.nytimes.com/2014/09/02/opinion/leveling-the-college-playing-field.html?_r=1).
- McCartney, K. (2014, May 4). For Top Jobs, Qualified Women are Everywhere [Letter to the editor]. *New York Times*. Accessed March 3, 2016 at [http://www.nytimes.com/2014/05/05/opinion/for-top-jobs-qualified-women-are-everywhere.html?emc=eta1&\\_r=1](http://www.nytimes.com/2014/05/05/opinion/for-top-jobs-qualified-women-are-everywhere.html?emc=eta1&_r=1).
- McCartney, K. (2014, May 1). Guest. From First-Generation Student to College Leader. *The Chronicle of Higher Education On Leadership*. Accessed August 6, 2014 at [http://chronicle.com/article/Once-a-First-Generation/146277/?cid=at&utm\\_source=at&utm\\_medium=en](http://chronicle.com/article/Once-a-First-Generation/146277/?cid=at&utm_source=at&utm_medium=en).
- McCartney, K. (2014, March 25). Happy 80th, Gloria Steinem. CNN.com. Accessed August 6, 2014 at <http://www.cnn.com/2014/03/24/opinion/mccartney-steinem-at-80/index.html>.
- McCartney, K. (2014, March 19). Smith College president talks affordable education. *American Public Media Marketplace*. Accessed on September 12, 2014 at <http://www.marketplace.org/topics/economy/education/smith-college-president-talks-affordable-education>.

- McCartney, K. (2013, August 25). Smith President to Female Freshmen: Don't Lean Back. LeanIn.org. Accessed August 6, 2014 at <http://leanin.org/news-inspiration/smith-president-to-female-freshmen-dont-lean-back/>.
- McCartney, K. (2013, August 6). Helping the Poor Go to Good Colleges [Letter to the editor]. *New York Times*. Accessed March 3, 2016 at [http://www.nytimes.com/2013/08/07/opinion/helping-the-poor-go-to-good-colleges.html?emc=edit\\_tnt\\_20130806&tntemail0=y&r=0](http://www.nytimes.com/2013/08/07/opinion/helping-the-poor-go-to-good-colleges.html?emc=edit_tnt_20130806&tntemail0=y&r=0).
- McCartney, K. (2013, March 15). It's working 'parents,' not just mothers. CNN.com. Accessed August 6, 2014 at <http://www.cnn.com/2013/03/15/opinion/mccartney-working-parents-issues>.
- McCartney, K. and Weissbourd, R. (2012, February 29). Listen to Lady Gaga – Be Kind, Stop Bullying. CNN.com at <http://www.cnn.com/2012/02/29/opinion/mccartney-weissbourd-bullying/index.html>.
- McCartney, K. (2011, March 14). Cutting Head Start is bad fiscal policy. CNN.com. at <http://www.cnn.com/2011/OPINION/03/14/mccartney.head.start/index.html?iref=allsearch>.
- McCartney, K. (2009, March 13). Finally getting smart about investing in learning. *The Boston Globe*, p. A15. Accessed April 22, 2009 at [http://www.boston.com/bostonglobe/editorial\\_opinion/oped/articles/2009/03/13/finally\\_getting\\_smart\\_about\\_investing\\_in\\_learning/](http://www.boston.com/bostonglobe/editorial_opinion/oped/articles/2009/03/13/finally_getting_smart_about_investing_in_learning/).
- McCartney, K. (2008, August 27). Commentary: Education lost in hubbub of campaigning. CNN.com. Accessed on April 16, 2009 at <http://www.cnn.com/2008/POLITICS/08/27/candidates.education/index.html>.
- McCartney, K. (2006, May 10). Why doesn't the U.S. invest in early education? *Education Week*. Vol. 25(36), pp.44-34.
- McCartney, K. (2003, July 16). Guest. *Daycare Study Revisited*. NPR Morning Edition. Accessed on April 22, 2009 at <http://www.npr.org/templates/story/story.php?storyId=1338323>.
- McCartney, K. (2003, July 16). Guest. *Finding Quality Daycare*. NPR Talk of the Nation. Accessed on April 22, 2009 at <http://www.npr.org/templates/story/story.php?storyId=1338601>.
- McCartney, K. (2002, August 20). Goodbye, empty nest. *The Boston Globe*, p. A19.
- McCartney, K. (2001, April 22). The real child-care question: How can it be the best there is? *The Boston Globe*, p. E6.
- McCartney, K. (2001, April 20). Guest. *Daycare and Behavior*. NPR Morning Edition. Accessed on April 22, 2009 at <http://www.npr.org/templates/story/story.php?storyId=1121770>.
- McCartney, K. (2001, April). Guest. Minnesota Public Radio *Morning Show*.
- McCartney, K. (2001, April). Guest. New Hampshire Public Radio *The Exchange*.
- McCartney, K. (2001, April 24). Guest. *Child Care*. NPR Talk of the Nation. Accessed on April 22, 2009 at <http://www.npr.org/templates/story/story.php?storyId=1122020>.

Ward, S. K., McCartney, K., & Duncan, C. M. (1996). Old Grove's early childhood education and family support center initiative. *The Evaluation Exchange*, 2, 2-3. Accessed on April 22, 2009 at <http://www.hfrp.org/evaluation/the-evaluation-exchange/issuearchive/family-resource-centers/evaluating-old-grove-s-family-support-center>.

McCartney, K. & Marshall, N. (1989). The development of child care research. *Division of Child, Youth, and Family Services Newsletter*, 12, 4.

## PUBLICATIONS

### Books & Monographs

McCartney, K., Yoshikawa, H., & Forcier, L. (Eds.) (2014). *Improving the Odds for America's Children: Future Directions in Policy and Practice*. Cambridge, MA: Harvard Education Press.

National expert panel on increasing the application of knowledge about child and adolescent development and learning in educator preparation programs. (2010). *The Road Less Traveled: How the developmental sciences can prepare educators to improve student achievement: policy recommendations*. Washington, DC: NCATE.

McCartney, K. & Weinberg, R. (Eds.) (2009). *Experience and Development: A Festschrift in Honor of Sandra Wood Scarr*. New York: Taylor & Francis.

Snow, C. E., Van Hemel, S. B., & Committee on Developmental Outcomes and Assessments for Young Children. (2008). *Early childhood assessment: Why, what, and how*. Washington, D.C.: National Academies Press.

McCartney, K., Burchinal, M., & Bub, K.L. (Eds.) (2006). Best Practices in Quantitative Methods for Developmentalists. *Monographs of the Society for Research in Child Development*, 71.

McCartney, K. & Phillips, D. A. (Eds.) (2006). *Handbook of Early Childhood Development*. Oxford: Blackwell Publishing.

McCartney, K., & Phillips, P. (Eds.) (1993). *An insider's guide to providing expert testimony before congress*. Society for Research in Child Development.

Pillemer, K., & McCartney, K. (Eds.) (1991). *Parent-child relations throughout life*. Hillsdale, NJ: Erlbaum.

McCartney, K. (Ed.) (1990). Child care and maternal employment. *New directions for child development* (No. 49). San Francisco: Jossey Bass.



## Journal Articles and Book Chapters

### *Submitted*

- Bub, K.L., Willett, J.B., McCartney, K., Murnane, R.J., & Weissbourd, R. (revise resubmit). Classroom supports for academic achievement: Testing the mediating effect of social competence using latent growth modeling. *American Education Research Journal*.
- Owen, M. T., Burchinal, M., Booth-LaForce, C., Bradley, R., Campbell, S., McCartney, K., Weinraub, M., & NICHD Early Child Care Research Network. The dynamics of parenting sensitivity of mothers and fathers from early through middle childhood.

### *Published*

- Hardway, C.L. & McCartney, K. (2016). Child Care at the nexus of practice, policy, and research: In Durkin, K. and H.R. Schaffer (Eds.) *The Wiley Handbook of Developmental Psychology in Practice: Implementation and Impact*. Oxford: Wiley Blackwell.
- Berry, D., Deater-Deckard, K. McCartney, K., Wang, Z., & Petrill, S. (2013). Gene–environment interaction between DRD4 7-repeat polymorphism and early maternal sensitivity predicts inattention trajectories across middle childhood. *Development and Psychopathology* 25(2), 291-306.
- Berry, D., McCartney, K., Petrill, S., Deater-Deckard, K., & Blair, C. (2013). Gene-environment interaction between DRD4 7-repeat VNTR and early child-care experiences predicts self-regulation abilities in prekindergarten. *Developmental Psychobiology*.
- Burchinal, M., McCartney, K., Steinberg, L., Friedman, S. L., McLoyd, V., Pianta, R., & NICHD Early Child Care Research Network. (2011). Examining the black-white achievement gap using the NICHD Study of Early Child Care and Youth Development. *Child Development*.
- O'Connor, E., Bureau, J.F., McCartney, K., & Lyons-Ruth, K. (2011). Risks and outcomes associated with disorganized/controlling patterns of attachment at age three years in the NICHD Study and Early Care and Education. *Infant Mental Health Journal*, 32(4), p. 450-472.
- Watanabe, S.E., Phillips, D.A., Morrissey, T.W., McCartney, K., Bub, K.L. (2011). Double Jeopardy: Poorer social-emotional outcomes for children in the NICHD SECCYD experiencing home and child care environments that confer risk. *Child Development* 82(1), 48-65.
- McCartney, K., Burchinal, M., Grindal, T. (2011). The Case for Public Preschool. In Zigler, E., Gilliam, W.S., and Barnett, W.S. (Eds.). *The Pre-K Debates: Current Controversies and Issues*. Baltimore: Brookes.
- McCartney, K., Burchinal, M., Clarke-Stewart, A., Bub, K. L., Owen, M. T., Belsky, J. & NICHD Early Child Care Research Network. (2010). Testing a series of causal propositions relating time in child care to children's externalizing behavior. *Developmental Psychology*, 46(1), 1-17.

- Dearing, E., McCartney, K., & Taylor, B. A., (2009). Does higher-quality early child care promote low-income children's math and reading achievement in middle childhood? *Child Development*, 80(5), 1329-49.
- McCartney, K. & Berry, D. (2009). Whether the environment matters more for children in poverty. In McCartney, K. & Weinberg, R. (Eds.) *Experience and Development: A Festschrift in Honor of Sandra Wood Scarr*. New York: Taylor & Francis.
- McCartney, K. (2009). Foreword. In J.W. Towne, *Conversations with America's Best Teachers*. Los Angeles, CA: Inkster Publishing.
- Köles, B., O'Connor, E., McCartney, K. (2009). Teacher-Child Relationships in Prekindergarten: The Influences of Child and Teacher Characteristics. *Journal of Early Childhood Teacher Education*, 30(1), 3-21.
- Schwartz, R., & McCartney, K. (2007) Commentary on Porter & Polikoff. *Social Policy Report*, 21(4), 10.
- Belsky, J., Vandell, D. L., Burchinal, M., Clarke-Stewart, K. A., McCartney, K., Owen, M. T., & NICHD Early Child Care Research Network. (2007). Are there long-term effects of early child care? *Child Development*, 78(2), 681-701.
- Bub, K.L., McCartney, K., & Willet, J.B. (2007). Behavior problem trajectories and first grade cognitive ability and achievement skills: A latent growth curve analysis. *Journal of Educational Psychology*, 99(3), 653-670.
- Mann, E.A., McCartney, K., & Park, J.M. (2007). Predictors of early remedial and special educational services. *Elementary School Journal*, 107(3), 273-286.
- McCartney, K., Dearing, E., Taylor, B.A., & Bub, K.L. (2007). Quality child care supports the achievement of low-income children: Direct and indirect effects via caregiving and the home environment. *Journal of Applied Developmental Psychology*, 28(5-6), 411-426.
- O'Connor, E., & McCartney, K. (2007). Examining teacher-child relationships and achievement as part of an ecological model of development. *American Educational Research Journal*, 44(2), 340-369.
- O'Connor, E., & McCartney, K. (2007). Attachment and cognitive skills: An investigation of mediating mechanisms. *Journal of Applied Developmental Psychology*, 28(5-6), 458-476.
- McCartney, K. & Weiss, H. (2007). Data for a democracy: The evolving role of evaluation in policy and program development. In J.L. Aber, S.J. Bishop-Josef, S.M. Jones, K.T. McLearn, & D.A. Phillips (Eds.). *Child Development and Social Policy: Knowledge for Action* (pp. 59-76). Washington DC: American Psychological Association.
- Dearing, E., McCartney, K., & Taylor, B.A. (2006). Within-child associations between family income and externalizing and internalizing problems. *Developmental Psychology*, 46, 237-252.
- McCartney, K. (2006). The family-child care mesosystem. In A. Clarke-Stewart & J. Dunn (Eds.). *Families Count: Effects on Child and Adolescent Development* (pp. 155-175). Cambridge: Cambridge University Press.

- McCartney, K., & O'Connor, E. (2006). Psychosocial development: Attachment in young children. In K. M Thies & J. Travers (Eds.), *Handbook of Human Development for Health Care Professionals* (pp. 95-112). Sudbury, MA: Jones and Bartlett.
- Murnane, R.J., Willett, J.B., Bub, K.L., & McCartney, K.M. (2006). Understanding trends in the black-white achievement gaps during the first years of school. In G. Burtless & J. Rothenberg Pack (Eds.), *Brookings-Wharton Papers on Urban Affairs: 2006* (pp. 97-127). Washington, DC: Brookings Institution Press.
- Mulvaney, M. K., McCartney, K., Bub, K. L., & Marshall, N. L. (2006). Determinants of dyadic scaffolding and cognitive outcomes in first graders. *Parenting: Science and Practice*, 6, 297-320.
- O'Connor, E., & McCartney, K. (2006). Testing associations between young children's relationships with mothers and teachers. *Journal of Educational Psychology*, 98, 87-98.
- McCartney, K., Bub, K.L., & Burchinal, M. (2006). Selection, detection, and reflection. In K. McCartney, M. Burchinal, & K.L. Bub, (Eds.), *Best Practices in Quantitative Methods for Developmentalists, Monographs of the Society for Research in Child Development*, 71, 105-126.
- Yoshikawa, H., McCartney, K., Myers, R., Bub, K.L., & Lugo-Gil, J. (2006). Educación preescolar en México (Preschool Education in Mexico). In Reimers, F. (Editor) *Aprender Más y Mejor: Políticas, programas y oportunidades de aprendizaje en educación básica en México* (pp. 43-149). México: Fondo de Cultura Económica; SEP; Escuela de Posgrado en Educación de la Universidad de Harvard; ILCE.
- Simpkins, S.D., Weiss, H.B., McCartney, K., Kreider, H.M., Dearing, E. (2006). Mother-child relationship as a moderator of the relation between family educational involvement and child achievement. *Parenting: Science and Practice*, 6(1), 49-57.
- Phillips, D., & McCartney, K. (2005). Lessons learned from the disconnect between research and policy on child care. In D. B. Pillemer & S. H. White (Eds.), *Developmental psychology and the social changes of our time* (pp. 104-139). Cambridge University Press.
- Weiss, H., Dearing, E., Mayer, E., Kreider, H., & McCartney, K. (2005). Family educational involvement: Who can afford it and what does it afford? In C. Cooper, C.G. Coll, T. Bartko, H. Davis, & C. Chatman (Eds.), *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources*. Mahway, NJ: Lawrence Erlbaum Associates.
- Bub, K.L., & McCartney, K (2004). On child care as a support for maternal employment. *Journal of Social Issues*, 60, 819-834.
- Dearing, E., Taylor, B., & McCartney, K. (2004). The implications of family income dynamics for women's depressive symptoms. *American Journal of Public Health*, 94, 1372-1377.
- McCartney, K. (2004). Current Research on Child Care Effects. In R. E. Tremblay, R. G. Barr, & R. DeV. Peters (Eds.), *Encyclopedia on Early Childhood Development*. Centre of Excellence for Early Childhood Development. Published online February 3, 2004 at <http://www.excellence-jeunesenfants.ca/documents/McCartneyANGxp.pdf>.

- McCartney, K., Owen, M.T., Booth, C., Vandell, D.L., & Clarke-Stewart, K.A. (2004). Testing a maternal attachment model of behavior problems in early childhood. *Journal of Child Psychology and Psychiatry*, 45, 765-778.
- Taylor, B., Dearing, E., & McCartney, K. (2004). Incomes and outcomes in early childhood. *Journal of Human Resources*, 39, 980-1007.
- Dearing, E., McCartney, K., Weiss, H., Kreider, H., & Simpkins, S. (2004). The promotive effects of family educational involvement for low-income children's literacy: How and for whom does involvement matter? *Journal of School Psychology*, 42, 445-460.
- McCartney, K. (2003). On the meaning of models: A signal amidst the noise. In A. Booth & A.C. Crouter (Eds.), *Children's Influence of Family Dynamics: The Neglected Side of Family Relations* (pp. 27-36). Mahwah, NJ: Erlbaum.
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## **PUBLICATIONS BY THE NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT EARLY CHILD CARE RESEARCH NETWORK**

*Note: The NICHD ECCRN consists of 10 principal investigators, including Kathleen McCartney, co-investigators, and the NICHD scientific coordinator for the study.*

### **Books & Monographs**

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## **SELECTED RECENT PRESENTATIONS**

- McCartney, K. (2017, June). *Wise Words: Lessons from Leaders*. Presentation to the Institute for Management and Leadership in Education, Harvard Graduate School of Education, Cambridge, MA.
- McCartney, K. (2017, June). *Women Who Lead: Colleges Put Health Pioneers at the Helm*. Spotlight Health Panelist at Aspen Ideas Festival, Aspen, CO.
- McCartney, K. (2017, May). *Words, Walls and Ways Forward: Creating Opportunities for Women Leaders*. Delivered at Northwestern University, Evanston, IL.

- McCartney, K. (2017, March). *Liberal Arts 2.0: The Role of Colleges in Society*. Panelist at South by Southwest Conference, Austin, TX.
- McCartney, K. (2016, June). *Wise Words from Leaders*. Presentation to the Institute for Management and Leadership in Education, Harvard Graduate School of Education, Cambridge, MA.
- McCartney, K. (2016, February). *Three research findings about child care and child outcomes*. Delivered as inaugural Herman A. Witkin Memorial Lecture, Clark University, Worcester, MA.
- McCartney, K. (2015, November). *Reaching Your Potential: A Conversation with Ambassador Kennedy and Smith College President Kathleen McCartney*. Japan Women's University, Tokyo, Japan.
- McCartney, K. (2015, November). *Women's Leadership: How it Develops and Why it Matters*. Delivered to the American Chamber of Commerce - Japan (ACCJ), Tokyo, Japan.
- McCartney, K. (2015, November). *The Value of the Liberal Arts*. Panel presentation at the Grew Bancroft Foundation, Tokyo, Japan.
- McCartney, K. (2015, November). *Women's Leadership, Women's Education and the Benefits of Studying in the United States*. Presentation at the U.S. Consulate, Hong Kong.
- McCartney, K. (2015, November). Presentation to The Women's Foundation, Hong Kong.
- McCartney, K. (2015, November). Presentation to Goldman Sachs Women's Network, Hong Kong.
- McCartney, K. (2015, November). *Women's Leadership: How it Develops and Why it Matters*. Delivered to the Asia Society, Hong Kong.
- McCartney, K. (2015, November). *Women's Leadership: How it Develops and Why it Matters*. Delivered to the Women's Leadership Program of the University of Science and Technology, Hong Kong.
- McCartney, K. (2015, October). *Women's Education*. Presentation to the students of The Canterbury School, New Milford, CT.
- McCartney, K. (2015, June). *Finding your voice*. 8<sup>th</sup> grade graduation speech at Girls Prep Lower East Side Middle School, New York, NY.
- McCartney, K. (2015, May). *Current Topics in Higher Education*. Delivered to U.S. District Court Judges' Retreat, Lenox, MA.
- McCartney, K. (2014, November). Panelist at Yale University Faculty Forum symposium, *Gender Rules: Conversations About Access, Outcome, and Equality*, New Haven, CT.
- McCartney, K. (2012, July). Discussant at roundtable sponsored by the Bush Institute's Alliance to Reform Education Leadership, Mattapan, MA.
- McCartney, K. (2012, June). Moderator on *Will Technology Disrupt the Way We Learn? Part II*. Aspen Ideas Festival, Aspen, CO.
- McCartney, K. (2012, May). *Addressing the Problems Facing Education*. Delivered as part of the John Harvard Lecture Series, Cambridge Public Library, Cambridge, MA.

- McCartney, K. (2011, December). *Early Childhood Education*. Presentation to Sesame Workshop, New York, NY.
- McCartney, K. (2011, April). *Why We Should Invest in Young Children*. Presentation to the Ministry of Education of Chile, Santiago, Chile.
- McCartney, K. (2010, November). *Why Care About Child Care? Public lecture at the University of Johannesburg*, South Africa.
- McCartney, K. (2010, June). *Why the Environment Matters More for Children in Poverty*. Head Start's 10th National Research Conference, Washington, DC.
- McCartney, K. (2009, November). *Whether Environment Matters More for Children in Poverty*. Global Student Education Forum, University of Cambridge, Cambridge, UK.
- McCartney, K. (2009, February). *The Effects of Environment on Children from Low-Income Families*. The William C. Friday Distinguished Lecture, School of Education, University of North Carolina, Chapel Hill.
- McCartney, K. (2007, December). *From Abacus to Avatar: Technology for Learning*. Public Services Summit 2007. Conference sponsored by the Cisco Foundation, Stockholm, Sweden.
- McCartney, K. (2007, November). *The Child Care Challenge: Why Quality Matters*. Parents 2008: Putting America's Children on the National Agenda. Conference sponsored by Parents Magazine, New York, NY.
- McCartney, K. (2006, November). Presenter and Keynote Speaker at Beat the Odds Dinner: A Celebration of Five Extraordinary Young People. Sponsored by the Children's Defense Fund, Washington, DC.
- McCartney, K. (2006, November). *Preschool Education in Mexico*. Presentation to President Vicente Fox and the Ministry of Education, Mexico City, Mexico.